**Course Title:** U.S. History I  
**Department:** Social Sciences  
**Curriculum:** History  
**Course Code:** HIS*201  
**Course Type:** L  
**Elective Type:** G/HI/HU/LAS  
**Credit Hours:** 3  
**Developmental:** No  
**Class Maximum:** 35  
**Semesters Offered:** F/S/Su  
**Course Code:** (eg. ACC 101)

**Course Descriptors:** Make certain that the course descriptors are consistent with college and Board of Trustees policies, and the current course numbering system.

**Prerequisites:**  
C- or better in Integrated Reading and Writing II (ENG*075) OR Introduction to College Reading & Writing (ENG*093) OR Introduction to College English (ENG*096) OR Reading & Writing VI (ESL*162), or placement into Composition (ENG*101)

**Corequisites:** None  
**Other Requirements:** None

**Catalog Course Description:** This course surveys the factors that contributed to the development of the United States as a new nation. It examines the major people, events, institutions, ideas, and conflicts that shaped the nation from the earliest contacts between Europeans and indigenous populations to the Civil War.

**Topical Outline:** List course content in outline format.

1. Early European contacts  
2. The battle for dominance in North America  
3. From colonies to a new nation  
4. The American Revolution—events and meaning  
5. From Articles of Confederation to Constitution  
6. The Federalist Era  
7. Federalists vs. Republicans  
8. Jeffersonians in power  
9. Foreign entanglements  
10. The rise of democracy  
11. Economic transformation
Upon successful completion of this course, the student will be able to do the following:

**COURSE:**
1. describe the major ideas, events, institutions, and conflicts that contributed to the development of the United States until the end of the Civil War
2. analyze the interrelationships among the major ethnic, racial, national and class groups that combined to form the culture of the United States
3. define and discuss the role of political debate, ethnicity, slavery and race, economic change, and territorial expansion in the formation of the United States to 1865

**PROGRAM:** (Numbering reflects Program Outcomes as they appear in the college catalog)

**COMPETENCIES FULFILLED:**

**Historical Knowledge** - Students will study the interrelatedness of various realms of human experience from multiple historical perspectives.

- **Demonstrates:** Analyzes and describes with sufficient detail and specific examples the impact of past events on subsequent events.
- **Does Not Demonstrate:** Inaccurately or insufficiently analyzes and describes the impact of past events on subsequent events.

**Oral Communication (embedded)** - Students will be prepared to develop oral messages of varying lengths and styles that communicate effectively and appropriately across a variety of settings.

- **Demonstrates:** Delivers oral presentations with information and/or analysis appropriate for the rhetorical situation. Content is reinforced by appropriate verbal and nonverbal communication.
- **Does Not Demonstrate:** Oral presentations lack information and/or analysis appropriate for the rhetorical situation. Content may not be reinforced by appropriate verbal and nonverbal communication.

**Evaluation:**
List how the above outcomes will be assessed.

**Instructional Resources:**
List library (e.g. books, journals, on-line resources), technological (e.g. Smartboard, software), and other resources (e.g. equipment, supplies, facilities) required and desired to teach this course.

- **Required:** None
- **Desired:** None

**Textbook(s)**
Refer to current academic year printout.