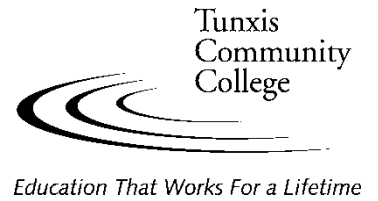


COURSE SYLLABUS



Course Title:	U.S. History I		Date submitted:	Fall 2017 (AAC: 17-52)	
Department:	Social Sciences				
Curriculum:	History				
Course Descriptors: Make certain that the course descriptors are consistent with college and Board of Trustees policies, and the current course numbering system.	Course Code: (eg. ACC 101)	HIS*201	Prerequisites: C- or better in Integrated Reading and Writing II (ENG*075) OR Introduction to College Reading & Writing (ENG*093) OR Introduction to College English (ENG*096) OR Reading & Writing VI (ESL*162), or placement into Composition (ENG*101)		
	Course Type:	L			
	A: Clinical B: Lab D: Distance Learning I: Individual/Independent L: Lecture N: M: Seminar Internship P: Practicum U: Studio X: Combined Lecture/Lab Y: Combined Lecture/Clinical/Lab Z: Combined Lecture/Studio		Elective Type:	G/HI/HU/LAS	
	AH: Art History E: English FA: Fine Arts FL: Foreign Language G: General HI: History HU: Humanities LAS: Liberal Arts & Sciences M: Math S: Science SS: Social Science		Credit Hours:	3	
	Developmental: (yes/no)		No	Corequisites: None	
	Lecture:		3		
	Clinical:		0		
	Lab:		0		
	Studio:		0		
	Other:		0		
Contact Hours:		TOTAL: 3	Other Requirements:		
Class Maximum:		35	None		
Semesters Offered:		F/S/Su			
Catalog Course Description:	This course surveys the factors that contributed to the development of the United States as a new nation. It examines the major people, events, institutions, ideas, and conflicts that shaped the nation from the earliest contacts between Europeans and indigenous populations to the Civil War.				
Topical Outline: List course content in outline format.	<ol style="list-style-type: none"> 1. Early European contacts 2. The battle for dominance in North America 3. From colonies to a new nation 4. The American Revolution—events and meaning 5. From Articles of Confederation to Constitution 6. The Federalist Era 7. Federalists vs. Republicans 8. Jeffersonians in power 9. Foreign entanglements 10. The rise of democracy 11. Economic transformation 				

	<p>12. Manifest Destiny 13. Sectional struggle 14. Two economies—north and south 15. Civil War 16. Reconstruction (optional)</p>
<p>Outcomes: Describe measurable skills or knowledge that students should be able to demonstrate as evidence that they have mastered the course content.</p>	<p>Upon successful completion of this course, the student will be able to do the following:</p> <p>COURSE:</p> <ol style="list-style-type: none"> 1. describe the major ideas, events, institutions, and conflicts that contributed to the development of the United States until the end of the Civil War 2. analyze the interrelationships among the major ethnic, racial, national and class groups that combined to form the culture of the United States 3. define and discuss the role of political debate, ethnicity, slavery and race, economic change, and territorial expansion in the formation of the United States to 1865 <p>PROGRAM: <i>(Numbering reflects Program Outcomes as they appear in the college catalog)</i></p> <p>COMPETENCIES FULFILLED:</p> <p>Historical Knowledge - Students will study the interrelatedness of various realms of human experience from multiple historical perspectives.</p> <p>Demonstrates: Analyzes and describes with sufficient detail and specific examples the impact of past events on subsequent events.</p> <p>Does Not Demonstrate: Inaccurately or insufficiently analyzes and describes the impact of past events on subsequent events.</p> <p>Oral Communication (embedded) - Students will be prepared to develop oral messages of varying lengths and styles that communicate effectively and appropriately across a variety of settings.</p> <p>Demonstrates: Delivers oral presentations with information and/or analysis appropriate for the rhetorical situation. Content is reinforced by appropriate verbal and nonverbal communication.</p> <p>Does Not Demonstrate: Oral presentations lack information and/or analysis appropriate for the rhetorical situation. Content may not be reinforced by appropriate verbal and nonverbal communication.</p>
<p>Evaluation: List how the above outcomes will be assessed.</p>	<p>Assessment will be based on the following criteria:</p>
<p>Instructional Resources: List library (e.g. books, journals, on-line resources), technological (e.g. Smartboard, software), and other resources (e.g. equipment, supplies, facilities) required and desired to teach this course.</p>	<p>Required: None Desired: None</p>
<p>Textbook(s)</p>	<p>Refer to current academic year printout.</p>