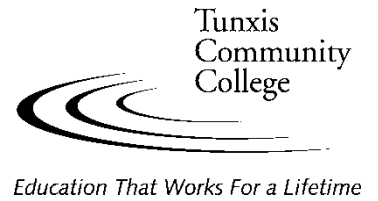


COURSE SYLLABUS



Course Title:	U.S. History II	Date submitted:	Fall 2017 (AAC: 17-52)	
Department:	Social Sciences			
Curriculum:	History			
Course Descriptors: Make certain that the course descriptors are consistent with college and Board of Trustees policies, and the current course numbering system.	Course Code: (eg. ACC 101) HIS*202 Course Type: L A: Clinical B: Lab D: Distance Learning I: Individual/Independent L: Lecture N: M: Seminar Internship P: Practicum U: Studio X: Combined Lecture/Lab Y: Combined Lecture/Clinical/Lab Z: Combined Lecture/Studio	Prerequisites: C- or better in Integrated Reading and Writing II (ENG*075) OR Introduction to College Reading & Writing (ENG*093) OR Introduction to College English (ENG*096) OR Reading & Writing VI (ESL*162), or placement into Composition (ENG*101) [including embedded ENG*101]		
	Elective Type: G/HI/HU/LAS AH: Art History E: English FA: Fine Arts FL: Foreign Language G: General HI: History HU: Humanities LAS: Liberal Arts & Sciences M: Math S: Science SS: Social Science	Corequisites: None		
	Credit Hours: 3 Developmental: (yes/no) No Lecture: 3 Clinical: 0 Lab: 0 Studio: 0 Other: 0 TOTAL: 3	Other Requirements: None		
	Contact Hours:			
	Class Maximum: 35 Semesters Offered: F/S/Su			
	Catalog Course Description:	This course surveys the development of the United States from the Civil War to the present. It examines the major ideas, people, events, and institutions that have shaped the United States since 1865.		
	Topical Outline: List course content in outline format.	1. Reconstruction 2. Westward movements 3. Industrialization 4. Birth pains for organized labor 5. Overseas expansion 6. Populism 7. The Age of Reform 8. World War I 9. Boom and bust—the 1920s 10. Depression and the New Deal		

	<ol style="list-style-type: none"> 11. Isolationism vs. internationalism 12. World War II 13. Cold War and the National Security State 14. New Frontier to Great Society 15. Liberalism on the defensive 16. Vietnam and afterwards 17. The Reagan years 18. Into the 21st century
<p>Outcomes: Describe measurable skills or knowledge that students should be able to demonstrate as evidence that they have mastered the course content.</p>	<p>Upon successful completion of this course, the student will be able to do the following:</p> <p>COURSE:</p> <ol style="list-style-type: none"> 1. Examine the major historical ideas, people, events, and institutions that have shaped the United States from the Civil War to the present. 2. Explore the emergence of the United States as a world power. 3. Analyze the domestic factors that have helped to shape American life since 1865. 4. Investigate the relationships between domestic and foreign developments in the creation of a modern American society. <p>PROGRAM: <i>(Numbering reflects Program Outcomes as they appear in the college catalog)</i></p> <p>COMPETENCIES FULFILLED:</p> <p>Historical Knowledge - Students will study the interrelatedness of various realms of human experience from multiple historical perspectives.</p> <p>Demonstrates: Analyzes and describes with sufficient detail and specific examples the impact of past events on subsequent events.</p> <p>Does Not Demonstrate: Inaccurately or insufficiently analyzes and describes the impact of past events on subsequent events.</p> <p>Oral Communication (embedded) - Students will be prepared to develop oral messages of varying lengths and styles that communicate effectively and appropriately across a variety of settings.</p> <p>Demonstrates: Delivers oral presentations with information and/or analysis appropriate for the rhetorical situation. Content is reinforced by appropriate verbal and nonverbal communication.</p> <p>Does Not Demonstrate: Oral presentations lack information and/or analysis appropriate for the rhetorical situation. Content may not be reinforced by appropriate verbal and nonverbal communication.</p>
<p>Evaluation: List how the above outcomes will be assessed.</p>	<p>Assessment will be based on the following criteria:</p>
<p>Instructional Resources: List library (e.g. books, journals, on-line resources), technological (e.g. Smartboard, software), and other resources (e.g. equipment, supplies, facilities) required and desired to</p>	<p>Required: None Desired: None</p>

teach this course.	
Textbook(s)	Refer to current academic year printout.