

COURSE SYLLABUS

Course Title:	U.S. Since World War II	Date submitted:	Fall 2017 (AAC: 17-52)
Department:	Social Sciences		
Curriculum:	History		
Course Descriptors: Make certain that the course descriptors are consistent with college and Board of Trustees policies, and the current course numbering system.	Course Code: (eg. ACC 101)	HIS*213	Prerequisites: C- or better in Integrated Reading and Writing II (ENG*075) OR Introduction to College Reading & Writing (ENG*093) OR Introduction to College English (ENG*096) OR Reading & Writing VI (ESL*162), or placement into Composition (ENG*101) [including embedded ENG*101]
	Course Type:	L/D	
	A: Clinical B: Lab D: Distance Learning I: Individual/Independent L: Lecture N: Internship M: Seminar P: Practicum U: Studio X: Combined Lecture/Lab Y: Combined Lecture/Clinical/Lab Z: Combined Lecture/Studio		Corequisites: None
	Elective Type:	G/HI/HU/LAS	
	AH: Art History E: English FA: Fine Arts FL: Foreign Language G: General HI: History HU: Humanities LAS: Liberal Arts & Sciences M: Math S: Science SS: Social Science		
	Credit Hours:	3	
	Developmental: (yes/no)	No	
	Lecture:	3	
	Clinical:	0	
	Lab:	0	
Studio:	0		
Other:	0		
Contact Hours:	TOTAL: 3		
Class Maximum:	35	Other Requirements: None	
Semesters Offered:	F/S/Su		
Catalog Course Description:	This course explores the history of the United States from 1945 to the present. It examines the major ideas, people, events, and institutions that have shaped American society since World War Two. Topics will include the Cold War, the postwar economic boom, the welfare state, civil rights, changing demographic patterns, the Reagan Revolution, globalization, and the war on terrorism.		
Topical Outline: List course content in outline format.	<ol style="list-style-type: none"> 1. Background: The Great Depression and World War Two 2. Truman and the Early Cold War 3. Eisenhower and the 1950s 4. JFK and the New Frontier 5. LBJ and the Great Society 6. The Vietnam War 7. The Counterculture 8. Nixon and the New Conservatism 9. Ford, Carter, and the Gloomy 1970s 		

	<p>10. The Reagan Revolution 11. The Post-Cold War Period</p>
<p>Outcomes: Describe measurable skills or knowledge that students should be able to demonstrate as evidence that they have mastered the course content.</p>	<p>Upon successful completion of this course, the student will be able to do the following: COURSE:</p> <ol style="list-style-type: none"> 1. Examine the major ideas, people, events, and institutions that have shaped the United States from 1945 to the present. 2. Discuss the causes, course, and consequences of the Cold War. 3. Analyze the key domestic and foreign factors that have influenced American life since World War Two. 4. Investigate the relationships between foreign and domestic developments in the United States since 1945. 5. Describe the major ideas, people, events, and institutions that have shaped the United States since 1945. 6. Discuss the causes, course, and consequences of the Cold War. 7. Describe the key domestic and foreign factors that have affected American life since 1945. 8. Explain some of the relationships between foreign and domestic developments in America since World War Two. 9. Demonstrate an understanding of the process of historical inquiry. 10. Analyze and evaluate the social, cultural, and political forces that shape the individual and society. 11. Provide adequate documentation in a recognized style format (e.g., MLA, APA). <p>PROGRAM: <i>(Numbering reflects Program Outcomes as they appear in the college catalog)</i> N/A</p> <p>COMPETENCIES FULFILLED:</p> <p>Critical Analysis/ Logical Thinking - Students will be able to organize, interpret, and evaluate evidence and ideas within and across disciplines; draw reasoned inferences and defensible conclusions; and solve problems and make decisions based on analytical processes.</p> <p>Demonstrates: Identifies the issue(s); formulates an argument; explains and analyzes relationships clearly; draws reasonable inferences and conclusions that are logical and defensible; provides support by evaluating credible sources of evidence necessary to justify conclusions.</p> <p>Does Not Demonstrate: Identifies few or no issues; formulates an argument without significant focus; provides an unclear explanation of analysis and relationships; drawing few reasonable inferences and conclusions that are illogical and indefensible; provides little to no support using credible sources of evidence necessary to justify conclusions</p> <p>Written Communication (embedded) - Students will be prepared to develop written texts of varying lengths and styles that communicate effectively and appropriately across a variety of settings.</p> <p>Demonstrates: Writes articulate texts using appropriate evidence and appeals as determined by the rhetorical situation.</p> <p>Does Not Demonstrate: Writes texts lacking appropriate evidence and appeals as determined by the rhetorical situation</p>
<p>Evaluation: List how the above outcomes will be assessed.</p>	<p>Assessment will be based on the following criteria:</p> <ol style="list-style-type: none"> 1. examinations 2. papers 3. at the instructor's discretion, quizzes, oral presentations, and group activities

<p>Instructional Resources:</p> <p>List library (e.g. books, journals, on-line resources), technological (e.g. Smartboard, software), and other resources (e.g. equipment, supplies, facilities) required and desired to teach this course.</p>	<p>Required: None</p> <p>Desired: None</p>
<p>Textbook(s)</p>	<p>Refer to current academic year printout.</p>