# COURSE SYLLABUS

## Course Title:
Western Civilization I

## Department:
Social Sciences

## Curriculum:
History

## Course Code:
HIS*101

## Course Type:
L

### Course Descriptors:
- A: Clinical
- B: Lab
- D: Distance Learning
- I: Individual/Independent
- L: Lecture
- N: M: Seminar Internship
- P: Practicum
- U: Studio
- X: Combined Lecture/Lab
- Y: Combined Lecture/Clinical/Lab
- Z: Combined Lecture/Studio

### Elective Type:
G/HI/HU/LAS

### Prerequisites:
- C- or better in Integrated Reading and Writing II (ENG*075) OR Introduction to College Reading & Writing (ENG*093) OR Introduction to College English (ENG*096) OR Reading & Writing VI (ESL*162), or placement into Composition (ENG*101) [including embedded ENG*101]

### Corequisites:
None

### Credit Hours:
3

### Developmental:
No

### Lecture:
3

### Clinical:
0

### Lab:
0

### Studio:
0

### Other:
0

### TOTAL:
3

### Class Maximum:
35

### Semesters Offered:
F/S/Su

### Catalog Course Description:
Surveys the cultures that contributed to the development of the West as a distinctive part of the world. It examines the major ideas, people, events, and institutions that shaped the Western world from the rise of Mesopotamia to the Protestant Reformation.

### Topical Outline:
1. Early Mesopotamia
2. Later Mesopotamia, Egypt, and the Eastern Mediterranean
3. Greek Civilization
4. The Hellenistic World
5. The Roman Republic
6. The Roman Empire
7. Rise and Spread of Christianity
8. Early Middle Ages
9. High Middle Ages
10. Late Middle Ages
### Outcomes:
Describe measurable skills or knowledge that students should be able to demonstrate as evidence that they have mastered the course content.

- 11. The Renaissance
- 12. Protestant Reformation
- 13. Age of Discovery

### Upon successful completion of this course, the student will be able to do the following: COURSE:
1. describe the major ideas, people, events, and institutions that shaped the Western world up to the sixteenth century
2. define and discuss several elements of Western culture that differentiate it from other world cultures
3. demonstrate an understanding of the process of historical inquiry
4. analyze and evaluate the social, cultural, and political forces that shape the individual and society
5. provide adequate documentation in a recognized style format (e.g., MLA, APA)

### PROGRAM: (Numbering reflects Program Outcomes as they appear in the college catalog)

### COMPETENCIES FULFILLED:

**Historical Knowledge** - Students will study the interrelatedness of various realms of human experience from multiple historical perspectives.

**Demonstrates:** Analyzes and describes with sufficient detail and specific examples the impact of past events on subsequent events.

**Does Not Demonstrate:** Inaccurately or insufficiently analyzes and describes the impact of past events on subsequent events.

**Oral Communication (embedded)** - Students will be prepared to develop oral messages of varying lengths and styles that communicate effectively and appropriately across a variety of settings.

**Demonstrates:** Delivers oral presentations with information and/or analysis appropriate for the rhetorical situation. Content is reinforced by appropriate verbal and nonverbal communication.

**Does Not Demonstrate:** Oral presentations lack information and/or analysis appropriate for the rhetorical situation. Content may not be reinforced by appropriate verbal and nonverbal communication.

### Evaluation:
List how the above outcomes will be assessed.

### Assessment will be based on the following criteria:

### Instructional Resources:
List library (e.g. books, journals, on-line resources), technological (e.g. Smartboard, software), and other resources (e.g. equipment, supplies, facilities) required and desired to teach this course.

- **Required:** None
- **Desired:** None

### Textbook(s)
Refer to current academic year printout.