

COURSE SYLLABUS

Course Title:	Western Civilization I		Date submitted:	Fall 2017 (AAC: 17-52)	
Department:	Social Sciences				
Curriculum:	History				
Course Descriptors: Make certain that the course descriptors are consistent with college and Board of Trustees policies, and the current course numbering system.	Course Code: (eg. ACC 101) <table border="1" style="display: inline-table;"><tr><td>HIS*101</td></tr></table>		HIS*101	Prerequisites: C- or better in Integrated Reading and Writing II (ENG*075) OR Introduction to College Reading & Writing (ENG*093) OR Introduction to College English (ENG*096) OR Reading & Writing VI (ESL*162), or placement into Composition (ENG*101) [including embedded ENG*101]	
	HIS*101				
	Course Type: <table border="1" style="display: inline-table;"><tr><td>L</td></tr></table>		L		
	L				
	A: Clinical B: Lab D: Distance Learning I: Individual/Independent L: Lecture N: M: Seminar Internship P: Practicum U: Studio X: Combined Lecture/Lab Y: Combined Lecture/Clinical/Lab Z: Combined Lecture/Studio		Corequisites: None		
	Elective Type: <table border="1" style="display: inline-table;"><tr><td>G/HI/HU/LAS</td></tr></table>				G/HI/HU/LAS
	G/HI/HU/LAS				
	AH: Art History E: English FA: Fine Arts FL: Foreign Language G: General HI: History HU: Humanities LAS: Liberal Arts & Sciences M: Math S: Science SS: Social Science		Other Requirements: None		
	Credit Hours: <table border="1" style="display: inline-table;"><tr><td>3</td></tr></table>				3
	3				
Developmental: (yes/no) <table border="1" style="display: inline-table;"><tr><td>No</td></tr></table>		No			
No					
Lecture: <table border="1" style="display: inline-table;"><tr><td>3</td></tr></table>		3			
3					
Clinical: <table border="1" style="display: inline-table;"><tr><td>0</td></tr></table>		0			
0					
Lab: <table border="1" style="display: inline-table;"><tr><td>0</td></tr></table>		0			
0					
Contact Hours:		Other Requirements: None			
Studio: <table border="1" style="display: inline-table;"><tr><td>0</td></tr></table>				0	
0					
Other: <table border="1" style="display: inline-table;"><tr><td>0</td></tr></table>		0			
0					
TOTAL: <table border="1" style="display: inline-table;"><tr><td>3</td></tr></table>		3			
3					
Class Maximum: <table border="1" style="display: inline-table;"><tr><td>35</td></tr></table>		35			
35					
Semesters Offered: <table border="1" style="display: inline-table;"><tr><td>F/S/Su</td></tr></table>		F/S/Su			
F/S/Su					
Catalog Course Description:	Surveys the cultures that contributed to the development of the West as a distinctive part of the world. It examines the major ideas, people, events, and institutions that shaped the Western world from the rise of Mesopotamia to the Protestant Reformation.				
Topical Outline: List course content in outline format.	1. Early Mesopotamia 2. Later Mesopotamia, Egypt, and the Eastern Mediterranean 3. Greek Civilization 4. The Hellenistic World 5. The Roman Republic 6. The Roman Empire 7. Rise and Spread of Christianity 8. Early Middle Ages 9. High Middle Ages 10. Late Middle Ages				

	<p>11. The Renaissance 12. Protestant Reformation 13. Age of Discovery</p>
<p>Outcomes: Describe measurable skills or knowledge that students should be able to demonstrate as evidence that they have mastered the course content.</p>	<p>Upon successful completion of this course, the student will be able to do the following: COURSE:</p> <ol style="list-style-type: none"> 1. describe the major ideas, people, events, and institutions that shaped the Western world up to the sixteenth century 2. define and discuss several elements of Western culture that differentiate it from other world cultures 3. demonstrate an understanding of the process of historical inquiry 4. analyze and evaluate the social, cultural, and political forces that shape the individual and society 5. provide adequate documentation in a recognized style format (e.g., MLA, APA) <p>PROGRAM: <i>(Numbering reflects Program Outcomes as they appear in the college catalog)</i></p> <p>COMPETENCIES FULFILLED:</p> <p>Historical Knowledge - Students will study the interrelatedness of various realms of human experience from multiple historical perspectives.</p> <p>Demonstrates: Analyzes and describes with sufficient detail and specific examples the impact of past events on subsequent events.</p> <p>Does Not Demonstrate: Inaccurately or insufficiently analyzes and describes the impact of past events on subsequent events.</p> <p>Oral Communication (embedded) - Students will be prepared to develop oral messages of varying lengths and styles that communicate effectively and appropriately across a variety of settings.</p> <p>Demonstrates: Delivers oral presentations with information and/or analysis appropriate for the rhetorical situation. Content is reinforced by appropriate verbal and nonverbal communication.</p> <p>Does Not Demonstrate: Oral presentations lack information and/or analysis appropriate for the rhetorical situation. Content may not be reinforced by appropriate verbal and nonverbal communication.</p>
<p>Evaluation: List how the above outcomes will be assessed.</p>	<p>Assessment will be based on the following criteria:</p>
<p>Instructional Resources: List library (e.g. books, journals, on-line resources), technological (e.g. Smartboard, software), and other resources (e.g. equipment, supplies, facilities) required and desired to teach this course.</p>	<p>Required: None Desired: None</p>
<p>Textbook(s)</p>	<p>Refer to current academic year printout.</p>