**Course Title:** Western Civilization II  
**Department:** Social Sciences  
**Curriculum:** History  

**Date submitted:** Fall 2017  
(AAC: 17-52)

**Course Code:** (eg. ACC 101)  
**HIS*102**

**Course Type:**

<table>
<thead>
<tr>
<th>A: Clinical</th>
<th>B: Lab</th>
<th>D: Distance Learning</th>
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<tbody>
<tr>
<td>P: Practicum</td>
<td>U: Studio</td>
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<tr>
<td>X: Combined Lecture/Lab</td>
<td>Y: Combined Lecture/Studio</td>
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**Elective Type:** G/HI/HU/LAS

AH: Art History  
E: English  
FA: Fine Arts  
FL: Foreign Language  
G: General  
HI: History  
HU: Humanities  
LAS: Liberal Arts & Sciences  
M: Math  
S: Science  
SS: Social Science

**Credit Hours:** 3

**Developmental:** (yes/no) No

**Lecture:** 3  
**Clinical:** 0  
**Lab:** 0  
**Studio:** 0  
**Other:** 0  
**TOTAL:** 3

**Class Maximum:** 35  
**Semesters Offered:** F/S/Su

**Catalog Course Description:** Surveys the development of Western civilization from the sixteenth century to the present. It examines the major ideas, people, events, and institutions that have shaped the modern Western world.

**Prerequisites:**

C- or better in Integrated Reading and Writing II (ENG*075) OR Introduction to College Reading & Writing (ENG*093) OR Introduction to College English (ENG*096) OR Reading & Writing VI (ESL*162), or placement into Composition (ENG*101) [including embedded ENG*101]

**Corequisites:** None

**Other Requirements:** None

**Topical Outline:**

1. Protestant Reformation  
2. Age of Discovery  
3. Absolutism and Constitutionalism  
4. Scientific Revolution  
5. The Enlightenment  
6. French Revolution  
7. Nineteenth-Century Ideologies  
8. Revolutions of 1848  
9. Age of Imperialism  
10. World War One
Upon successful completion of this course, the student will be able to do the following:

**COURSE:**
1. describe the major ideas, people, events, and institutions that shaped the Western world up to the sixteenth century;
2. define and discuss several elements of Western culture that differentiate it from other world cultures;
3. demonstrate an understanding of the process of historical inquiry;
4. analyze and evaluate the social, cultural, and political forces that shape the individual and society;
5. provide adequate documentation in a recognized style format (e.g., MLA, APA).

**PROGRAM:** *(Numbering reflects Program Outcomes as they appear in the college catalog)*

**COMPETENCIES FULFILLED:**

**Historical Knowledge** - Students will study the interrelatedness of various realms of human experience from multiple historical perspectives.

- **Demonstrates:** Analyzes and describes with sufficient detail and specific examples the impact of past events on subsequent events.
- **Does Not Demonstrate:** Inaccurately or insufficiently analyzes and describes the impact of past events on subsequent events.

**Oral Communication (embedded)** - Students will be prepared to develop oral messages of varying lengths and styles that communicate effectively and appropriately across a variety of settings.

- **Demonstrates:** Delivers oral presentations with information and/or analysis appropriate for the rhetorical situation. Content is reinforced by appropriate verbal and nonverbal communication.
- **Does Not Demonstrate:** Oral presentations lack information and/or analysis appropriate for the rhetorical situation. Content may not be reinforced by appropriate verbal and nonverbal communication.

**Evaluation:**
List how the above outcomes will be assessed.

**Assessment will be based on the following criteria:**

**Instructional Resources:**
List library (e.g. books, journals, on-line resources), technological (e.g. Smartboard, software), and other resources (e.g. equipment, supplies, facilities) required and desired to teach this course.

- **Required:** None
- **Desired:** None

**Textbook(s)**
Refer to current academic year printout.