**Course Title:** Community Oral Health II  
**Department:** Allied Health and Science  
**Curriculum:** Dental Hygiene

**Course Code:** (eg. ACC 101) DHY*287  
**Course Type:** L

**Course Descriptors:** Make certain that the course descriptors are consistent with college and Board of Trustees policies, and the current course numbering system.

**Prerequisites:**  
C or better in Dental Hygiene III Theory (DHY*259), Dental Hygiene III Clinic (DHY*260), Dental Hygiene Research Seminar I (DHY*269), and Community Oral Health I (DHY*267)

**Elective Type:** G

**Credit Hours:** 2  
**Developmental:** (yes/no) No  
**Lecture:** 2  
**Clinical:** 0  
**Lab:** 0  
**Studio:** 0  
**Other:** 4  
**TOTAL:** 6

**Contact Hours:**
- Lecture: 2
- Clinical: 0
- Lab: 0
- Studio: 0
- Other: 4
- TOTAL: 6

**Class Maximum:** 30  
**Semesters Offered:** S

**Catalog Course Description:** Provides a continuation of Community Oral Health I. Principles of public health practice will be emphasized using a community-based process for health promotion and disease prevention activities and the application of research methodology.

**Topical Outline:** List course content in outline format.
1. Access to care
2. Tobacco prevention and cessation
3. Cultural competency
4. Special populations
5. Workforce issues
6. Current social and political issues in oral health

**Outcomes:** Describe measurable skills or knowledge that students should be able to

**Students will complete the following to a 75% minimum proficiency:**
1. develop an understanding and appreciation for a diverse society in the design and provision of oral health care services and in the development and function of multi-professional terms
demonstrate as evidence that they have mastered the course content.

2. demonstrate technological competency including research, data management and presentations
3. assess, diagnose, plan, implement, and evaluate a community-based program
4. demonstrate the ability to effectively communicate a wide range of information with clients, healthcare providers and the public regarding preventive, therapeutic, and educational information
5. evaluate the social, cultural and political forces that shape the individual and society within the realm of public health
6. demonstrate and apply the process of critical inquiry using scientific method
7. effectively communicate in written, oral and/or visual format judgments and conclusions based on scientific evidence

**PROGRAM:** *(Numbering reflects Program Outcomes as they appear in the college catalog)*

**DENTAL HYGIENE ASSOCIATE IN SCIENCE:**

Health Promotion
Develops, implements and evaluates health promotion strategies directed toward helping individuals as well as diverse populations achieve oral wellness as well as overall health and awareness

**GENERAL EDUCATION:** *(Numbering reflects General Education Outcomes as they appear in the college catalog)*

**Evaluation:**
List how the above outcomes will be assessed.

<table>
<thead>
<tr>
<th>Assessment will be based on the following criteria:</th>
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<tbody>
<tr>
<td>1. quizzes</td>
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<td>2. projects</td>
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<tr>
<td>3. presentation</td>
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<tr>
<td>4. community rotations</td>
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</tbody>
</table>

**Instructional Resources:**
List library (e.g. books, journals, on-line resources), technological (e.g. Smartboard, software), and other resources (e.g. equipment, supplies, facilities) required and desired to teach this course.

<table>
<thead>
<tr>
<th>Required:</th>
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<tbody>
<tr>
<td>Affiliation sites including public schools</td>
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<tr>
<td>Early childhood programs</td>
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<tr>
<td>Special care settings</td>
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<tr>
<td>Health promotion events</td>
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<tr>
<td>Course management System</td>
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</table>

<table>
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<tr>
<th>Desired:</th>
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<tbody>
<tr>
<td>None</td>
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**Textbook(s)**
TCC Student Handbook