

COURSE SYLLABUS



Education That Works For a Lifetime

Course Title:	Community Oral Health II		Date submitted:	May 2019 (AAC: 19-25)
Department:	Allied Health and Science			
Curriculum:	Dental Hygiene			
Course Descriptors: Make certain that the course descriptors are consistent with college and Board of Trustees policies, and the current course numbering system.	Course Code: (eg. ACC 101)	DHY*287	Prerequisites:	
	Course Type:	L	C or better in Dental Hygiene III Theory (DHY*259), Dental Hygiene III Clinic (DHY*260), Dental Hygiene Research Seminar I (DHY*269), and Community Oral Health I (DHY*267)	
	A: Clinical B: Lab D: Distance Learning I: Individual/Independent L: Lecture N: M: Seminar Internship P: Practicum U: Studio X: Combined Lecture/Lab Y: Combined Lecture/Clinical/Lab Z: Combined Lecture/Studio			
	Elective Type:	G		
	E: English FA: Fine Arts G: General HI: History HU: Humanities LA: Liberal Arts & Sciences FL: Foreign Language M: Math S: Science SS: Social Science			
	Credit Hours:	2	Corequisites:	
	Developmental: (yes/no)	No	None	
	Lecture:	2		
	Clinical:	0		
	Lab:	0		
Studio:	0			
Contact Hours:	Other: 4			
	TOTAL: 6	Other Requirements:		
	Class Maximum:	30	None	
	Semesters Offered:	S		
Catalog Course Description:	Provides a continuation of Community Oral Health I. Principles of public health practice will be emphasized using a community-based process for health promotion and disease prevention activities and the application of research methodology.			
Topical Outline: List course content in outline format.	<ol style="list-style-type: none"> 1. Access to care 2. Tobacco prevention and cessation 3. Cultural competency 4. Special populations 5. Workforce issues 6. Current social and political issues in oral health 			
Outcomes: Describe measurable skills or knowledge that students should be able to	Students will complete the following to a 75% minimum proficiency: <ol style="list-style-type: none"> 1. develop an understanding and appreciation for a diverse society in the design and provision of oral health care services and in the development and function of multi-professional teams 			

<p>demonstrate as evidence that they have mastered the course content.</p>	<ol style="list-style-type: none"> 2. demonstrate technological competency including research, data management and presentations 3. assess, diagnose, plan, implement, and evaluate a community-based program 4. demonstrate the ability to effectively communicate a wide range of information with clients, healthcare providers and the public regarding preventive, therapeutic, and educational information 5. evaluate the social, cultural and political forces that shape the individual and society within the realm of public health 6. demonstrate and apply the process of critical inquiry using scientific method 7. effectively communicate in written, oral and/or visual format judgments and conclusions based on scientific evidence
	<p>PROGRAM: <i>(Numbering reflects Program Outcomes as they appear in the college catalog)</i></p> <p>DENTAL HYGIENE ASSOCIATE IN SCIENCE:</p> <p>Health Promotion</p> <p>Develops, implements and evaluates health promotion strategies directed toward helping individuals as well as diverse populations achieve oral wellness as well as overall health and awareness</p> <p>GENERAL EDUCATION: <i>(Numbering reflects General Education Outcomes as they appear in the college catalog)</i></p>
<p>Evaluation: List how the above outcomes will be assessed.</p>	<p>Assessment will be based on the following criteria:</p> <ol style="list-style-type: none"> 1. quizzes 2. projects 3. presentation 4. community rotations
<p>Instructional Resources:</p> <p>List library (e.g. books, journals, on-line resources), technological (e.g. Smartboard, software), and other resources (e.g. equipment, supplies, facilities) required and desired to teach this course.</p>	<p>Required:</p> <p>Affiliation sites including public schools Early childhood programs Special care settings Health promotion events Course management System</p> <p>Desired: None</p>
<p>Textbook(s)</p>	<p>Elsevier Saunders, <u>Community Oral Health Practice for the Dental Hygienist</u>, French, current edition</p> <p>TCC Student Handbook</p>