

COURSE SYLLABUS



Course Title:	The Constitution and American Society		Date submitted:	May 2019 (AAC: 19-25)
Department:	Social Sciences			
Curriculum:	Political Science			
Course Descriptors: Make certain that the course descriptors are consistent with college and Board of Trustees policies, and the current course numbering system.	Course Code: (eg. ACC 101)	POL*225	Prerequisites: C- or better in Integrated Reading and Writing II (ENG*075), or Introduction to College Reading and Writing (ENG*093), or Introduction to College English (ENG*096) or Reading and Writing VI (ESL*162), or placement into Composition (ENG*101)	
	Course Type:	D/L		
	A: Clinical B: Lab D: Distance Learning I: Individual/Independent L: Lecture N: Internship M: Seminar P: Practicum U: Studio X: Combined Lecture/Lab Y: Combined Lecture/Clinical/Lab Z: Combined Lecture/Studio			
	Elective Type:	G/HU/LAS/SS		
	AH: Art History E: English FA: Fine Arts FL: Foreign Language G: General HI: History HU: Humanities LAS: Liberal Arts & Sciences M: Math S: Science SS: Social Science			
	Credit Hours:	3	Corequisites: None	
	Developmental: (yes/no)	No		
	Lecture:	Yes		
	Clinical:	0		
	Lab:	0		
Studio:	0			
Contact Hours:	Other: 0			
	TOTAL: 3			
Class Maximum:	35	Other Requirements: NA		
Semesters Offered:	Fall			
Catalog Course Description:	Examines both the historical foundation of the U.S. Constitution and its evolving interpretation. Provides students with an opportunity to understand and discuss the major Supreme Court decisions in American history and their impact on American society. Students also will learn about the Constitution in relation to the concept, structure, and application of American government.			
Topical Outline: List course content in outline format.	1. Historical and Philosophical Foundations <ul style="list-style-type: none"> a. The Examples of Greece and Rome b. The British Constitutional Model c. The American Revolution and the Founding Fathers d. Decision in Philadelphia-the Constitutional Convention 2. Evolution of the Constitution			

	<ul style="list-style-type: none"> a. The Ratification of the Constitution and the Bill of Rights b. The Early National Period and the Rise of the Supreme Court c. The Constitution and War (from the Civil War to the Cold War) d. From Individual Liberty to Group Equality—The Turning Point of the Fifties and Sixties <p>3. The Constitution Today</p> <ul style="list-style-type: none"> a. Strict Constructionism or A Living Breathing Document? b. Culture Wars and the Constitution c. The War on Terrorism and the Constitution
<p>Outcomes: Describe measurable skills or knowledge that students should be able to demonstrate as evidence that they have mastered the course content.</p>	<p>Upon successful completion of this course, the student will be able to do the following:</p> <p>COURSE:</p> <ol style="list-style-type: none"> 1. demonstrate a basic knowledge of the U.S. Constitution and its amendments. 2. relate the history and philosophy of the Constitution to present day constitutional and social issues 3. demonstrate an understanding of how the Constitution influences American political culture 4. examine how political processes created and continue to shape contemporary American society <hr/> <p>PROGRAM: <i>(Numbering reflects Program Outcomes as they appear in the college catalog)</i> NA</p> <p>COMPETENCIES FULFILLED:</p> <p>Social Phenomena - Students will develop an increased understanding of the influences that shape a person's, or group's attitudes, beliefs, emotions, symbols, and actions, and how these systems of influence are created, maintained, and altered by individual, familial, group, situational or cultural means.</p> <p>Demonstrates: Accurately and sufficiently explains factors that influence and shape a person's or group's attitudes, beliefs, decisions, and actions.</p> <p>Does Not Demonstrate: Inaccurately or insufficiently explains factors that influence and shape a person's or group's attitudes, beliefs, decisions, and actions.</p> <p>Ethical Dimensions (embedded) - Students will identify ethical principles that guide individual and collective actions and apply those principles to the analysis of contemporary social and political problems.</p> <p>Demonstrates: Identifies and reflects critically on ethical issues presented in classroom instruction or in assigned co-curricular or civic activities and/or professional internships and practica.</p> <p>Does Not Demonstrate: Does not sufficiently identify or reflect critically on ethical issues presented in classroom instruction or in assigned co-curricular or civic activities and/or professional internships and practica.</p>
<p>Evaluation: List how the above outcomes will be assessed.</p>	<p>Assessment will be based on the following criteria:</p> <p>Quizzes Examinations Presentations Papers</p>

<p>Instructional Resources:</p> <p>List library (e.g. books, journals, on-line resources), technological (e.g. Smartboard, software), and other resources (e.g. equipment, supplies, facilities) required and desired to teach this course.</p>	<p>Required: No special facilities are required.</p> <p>Desired:</p>
<p>Textbook(s)</p>	