

# COURSE SYLLABUS

<b>Course Title:</b>	Dental Assisting Clinical Externship Experience		<b>Date submitted:</b>	May 2019 (AAC: 19-25)
<b>Department:</b>	BCAHM (Biology, Chemistry, Allied Health, Medical)			
<b>Curriculum:</b>	Dental Assisting			
<b>Course Descriptors:</b> Make certain that the course descriptors are consistent with college and Board of Trustees policies, and the current course numbering system.	<b>Course Code:</b> (eg. ACC 101)	<b>DAS*172</b>	<b>Prerequisites:</b>	
	<b>Course Type:</b>	<b>Y; M</b>		
	A: Clinical B: Lab D: Distance Learning I: Individual/Independent L: Lecture N: Internship M: Seminar P: Practicum U: Studio X: Combined Lecture/Lab Y: Combined Lecture/Clinical/Lab Z: Combined Lecture/Studio			
	<b>Elective Type:</b>	<b>G</b>		
	AH: Art History E: English FA: Fine Arts G: General HI: History HU: Humanities LA: Liberal Arts FL: Foreign Language M: Math S: Science SS: Social Science			
	<b>Credit Hours:</b>	7		
	<b>Developmental:</b> (yes/no)	No	Practice Management, Law & Ethics (DAS*170)	
	<b>Lecture:</b>	1		
	<b>Clinical:</b>	21		
	<b>Lab:</b>	0		
<b>Studio:</b>	0			
<b>Other:</b>	1			
<b>TOTAL:</b>	23	<b>Other Requirements:</b>		
<b>Class Maximum:</b>	Lec 24 Seminar 24 Clinic 24			Current credentials in DANB Infection Control and Radiation Health & Safety and CPR/First Aid certification
<b>Semesters Offered:</b>	S			
<b>Catalog Course Description:</b>	Students gain clinical experience assisting a dentist as an integral part of the educational program designed to perfect students' competence in performing chairside assisting functions. Students must have a minimum of 300 hours of clinical experience. A daily record of professional activities will be kept by the student and provided to the course instructor for review. Lecture and seminars will be conducted weekly with a focus and discussion on the clinical experience and preparation for Dental Assisting National Board General Chairside Exam.			
<b>Topical Outline:</b> List course content in outline format.	Each student is assigned to two or more offices or clinics for clinical experience and assisting in general dentistry situations is emphasized. <ol style="list-style-type: none"> <li>The major portion of the students' time in clinical assignments is spent assisting with, or participating in, patient care.                         <ol style="list-style-type: none"> <li>General dentistry</li> </ol> </li> </ol>			

	<p>B. Dental specialties</p>
<p><b>Outcomes:</b> Describe measurable skills or knowledge that students should be able to demonstrate as evidence that they have mastered the course content.</p>	<p>Upon successful completion of this course, the student will demonstrate competence in performing the following chairside assisting functions:</p> <ol style="list-style-type: none"> <li>1. Demonstrate effective communication styles and sensitivity to patient needs in receiving treatment.</li> <li>2. Demonstrate knowledge in technique and protocol for preparing treatment area for patient.</li> <li>3. Demonstrate the ability to work successfully with the patient and dental team by actively participating in chairside functions using four-handed dentistry including:             <ol style="list-style-type: none"> <li>A. Assisting with topical anesthetic and desensitizing agents</li> <li>B. Assisting with and removal of rubber dam</li> <li>C. Assisting with application of fluoride agents</li> <li>D. Assisting placement of bases, liners, and bonding agents</li> <li>E. Fabrication of provisional restorations</li> <li>F. Assisting with placement and removal of provisional restorations</li> <li>G. Assisting with placement/and removal of matrix retainers, matrix bands, and wedges</li> <li>H. Assisting with removal of excess cement or bonding agents</li> <li>I. Assisting with a direct permanent restoration</li> <li>J. Fabricate trays, e.g., bleaching, mouthguard, custom</li> <li>K. Take preliminary impressions</li> </ol> </li> <li>4. Demonstrate the ability to work successfully with the patient and dental team by actively participating in chairside functions using four-handed dentistry in all aspects of dentistry (including dental specialties).</li> <li>5. Effectively perform all supportive procedures</li> <li>6. Expose, process or develop, align or mount digital or conventional radiographs</li> <li>7. Demonstrate the ability to work successfully with a dental team.</li> <li>8. Demonstrate professional demeanor</li> <li>9. Record, share and discuss clinical externship experiences and outcomes with classmates</li> <li>10. Pass the DANB GC Examination</li> </ol> <p><b>PROGRAM:</b> <i>(Numbering reflects Program Outcomes as they appear in the college catalog)</i></p> <p><b>Dental Assisting Certificate Program:</b></p> <ol style="list-style-type: none"> <li><b>1. Dental Assisting Process of Care</b> - provides care to all clients without regard to economic, social, cultural religious of health status. This is based upon an individualized human need, evidenced based system which includes assessment, anticipation of operator's needs, implementation, education and evaluation.</li> <li><b>3. Teamwork</b> - Effectively engages in interpersonal activities and teamwork.</li> <li><b>4. Professionalism</b> - Demonstrates professional etiquette in healthcare by establishing respectable relationships with patients, colleagues, and supervisors.</li> </ol> <p><b>GENERAL EDUCATION:</b> <i>(Numbering reflects General Education Outcomes as they appear in the college catalog)</i></p> <ol style="list-style-type: none"> <li><b>2. Critical Analysis/ Logical Thinking</b> - Students will be able to organize, interpret, and evaluate evidence and ideas within and across disciplines; draw reasoned inferences and defensible conclusions; and solve problems and make decisions based on analytical processes.</li> </ol> <p><b>Demonstrates:</b> Identifies the issue(s); formulates an argument; explains and analyzes</p>

	<p>relationships clearly; draws reasonable inferences and conclusions that are logical and defensible; provides support by evaluating credible sources of evidence necessary to justify conclusions.</p> <p><b>Does Not Demonstrate:</b> Identifies few or no issues; formulates an argument without significant focus; provides an unclear explanation of analysis and relationships; drawing few reasonable inferences and conclusions that are illogical and indefensible; provides little to no support using credible sources of evidence necessary to justify conclusions.</p>
<p><b>Evaluation:</b> List how the above outcomes will be assessed.</p>	<p><b>Assessment will be based on the following criteria:</b></p> <ol style="list-style-type: none"> <li>1. Clinical Competency Evaluations completed by Clinical Faculty</li> <li>2. Clinical Performance Appraisals completed by externship site staff</li> <li>3. Attendance logs</li> <li>4. Student journals</li> </ol>
<p><b>Instructional Resources:</b> List library (e.g. books, journals, on-line resources), technological (e.g. Smartboard, software), and other resources (e.g. equipment, supplies, facilities) required and desired to teach this course.</p>	<p><b>Required:</b> [No special facilities are required. Or list what is required.]</p> <p><b>Desired:</b> None</p>
<p><b>Textbook(s)</b></p>	<p><u>Modern Dental Assisting, Bird &amp; Robinson (latest edition)</u> <u>Review Question &amp; Answers for Dental Assisting, Mosby</u></p>