

# COURSE SYLLABUS

<b>Course Title:</b>	Dental Hygiene IV Clinic	<b>Date submitted:</b>	May 2019 (AAC: 19-25)
<b>Department:</b>	Allied Health		
<b>Curriculum:</b>	Dental Hygiene		
<b>Course Descriptors:</b> Make certain that the course descriptors are consistent with college and Board of Trustees policies, and the current course numbering system.	<b>Course Code:</b> (eg. ACC 101)	DHY*280	<b>Prerequisites:</b> C or better in the following courses: Dental Hygiene III Theory (DHY*259), Dental Hygiene III Clinic (DHY*260), Periodontics (DHY*262), Pharmacology (DHY*264), Dental Hygiene Research Seminar I (DHY*269)
	<b>Course Type:</b>	A	
	A: Clinical B: Lab D: Distance Learning I: Individual/Independent L: Lecture N: M: Seminar Internship P: Practicum U: Studio X: Combined Lecture/Lab Y: Combined Lecture/ Clinical/Lab Z: Combined Lecture/Studio		
	<b>Elective Type:</b>	G	
	E: English FA: Fine Arts G: General HI: History HU: Humanities LAS: Liberal Arts & Sciences FL: Foreign Language M: Math S: Science SS: Social Science		
	<b>Credit Hours:</b>	2	
	<b>Developmental:</b> (yes/no)	No	
	<b>Contact Hours:</b>	Lecture: 0 Clinical: 14 Lab: 0 Studio: 0 Other: 0 TOTAL: 14	
	<b>Class Maximum:</b>	5	
	<b>Semesters Offered:</b>	S	
<b>Corequisites:</b>			
<b>Other Requirements:</b>			
<b>Catalog Course Description:</b>	Presents a complete, comprehensive integration of the student's basic science and dental science education as it relates to the clinical application of assessment, education, treatment planning, delivery of care, and evaluation in the contemporary practice of dental hygiene. Student self-assessment of clinical performance is required.		
<b>Topical Outline:</b> List course content in outline format.	<ol style="list-style-type: none"> <li>1. Exposure and interpretation of radiographs</li> <li>2. Identification and radiographic interpretation of oral disease and pathology</li> <li>3. Current diagnostic and treatment technologies</li> <li>4. Practice management</li> <li>5. Dental hygiene care planning</li> </ol>		
<b>Outcomes:</b> Describe measurable skills or knowledge that students should be able to demonstrate as evidence that they have mastered the course content.	<b>Upon successful completion of this course, the student will be able to do the following:</b> <ol style="list-style-type: none"> <li>1. assess, develop, implement, and evaluate comprehensive dental hygiene care plans in a timely manner to all clients based on the identification of oral conditions and interpretation of radiographs</li> <li>2. critically evaluate and apply theoretical, empirical and research knowledge from dental hygiene, scientific, and humanistic disciplines into planning and delivery of dental hygiene</li> </ol>		

	<p>services</p> <ol style="list-style-type: none"> <li>3. apply the ergonomic process to reduce the risks of work-related musculoskeletal disorder</li> <li>4. adapt to an ever-changing environment and a changing health care system to provide the highest quality of care for all clients</li> <li>5. actively participate in professional organization and other activities that promote the profession of dental hygiene</li> <li>6. integrate variety of technology for assessment, delivery and evaluation of dental hygiene services, client education, and practice management</li> <li>7. value life-long learning, professional organizations, and other activities that promote quality of dental hygiene</li> <li>8. integrate moral and ethical values while performing dental hygiene services according to the state's dental hygiene practice act</li> </ol> <p>*Students must achieve a minimum of 75% (C) for successful completion of this course.*</p> <p><b>PROGRAM:</b> <i>(Numbering reflects Program Outcomes as they appear in the college catalog)</i></p> <p><b>DENTAL HYGIENE ASSOCIATE IN SCIENCE</b></p> <p><b>11. Dental Hygiene Process of Care</b> Provides care to all clients without regard to economic, social, cultural, religious, or health status. This is based upon an individualized human need, evidenced based system which includes assessment, diagnosis, planning, implementation, education, and evaluation.</p> <p><b>GENERAL EDUCATION:</b> <i>(Numbering reflects General Education Outcomes as they appear in the college catalog)</i></p>
<p><b>Evaluation:</b> List how the above outcomes will be assessed.</p>	<p><b>Assessment will be based on the following criteria:</b></p> <ol style="list-style-type: none"> <li>1. laboratory assignments</li> <li>2. radiographic exposures, interpretations and evaluations</li> <li>3. clinic evaluations</li> </ol>
<p><b>Instructional Resources:</b>  List library (e.g. books, journals, on-line resources), technological (e.g. Smartboard, software), and other resources (e.g. equipment, supplies, facilities) required and desired to teach this course.</p>	<p><b>Required:</b> Online support Digital camera Diagnodent Current diagnostic and treatment technologies Dental clinics Dental labs Practice Management software</p> <p><b>Desired:</b> None</p>
<p><b>Textbook(s)</b></p>	<p>Reference books available in clinical settings Dental Hygiene Clinical Handbook</p>