

COURSE SYLLABUS

Course Title:	Elementary French II		Date submitted:	May 2019 AAC: (19-25)
Department:	Humanities			
Curriculum:	Foreign Languages			
Course Descriptors: Make certain that the course descriptors are consistent with college and Board of Trustees policies, and the current course numbering system.	Course Code: (eg. ACC 101)	FRE*112	Prerequisites: C- or better in Elementary French I (FRE*101 or FRE*111) OR permission of Department Chair.	
	Course Type:	D/L		
	A: Clinical B: Lab D: Distance Learning I: Individual/Independent L: Lecture N: Internship M: Seminar P: Practicum U: Studio X: Combined Lecture/Lab Y: Combined Lecture/ Clinical/Lab Z: Combined Lecture/Studio			
	Elective Type:	FL/G/HU/LAS		
	AH: Art History E: English FA: Fine Arts FL: Foreign Language G: General HI: History HU: Humanities LAS: Liberal Arts & Sciences M: Math S: Science SS: Social Science			
	Credit Hours:	4	Corequisites: None	
	Developmental: (yes/no)	No		
	Lecture:	4		
	Clinical:	0		
	Lab:	0		
Studio:	0			
Contact Hours:	Other: 0			
TOTAL:	4			
Class Maximum:	21	Other Requirements: None		
Semesters Offered:	F/S/SU			
Catalog Course Description:	Builds and expands skills from Elementary French I with further study of French grammar and of the diverse cultures of French-speaking peoples. Students begin to negotiate simple transactions and dilemmas in French using more complex phrases and common expressions. Activities from daily life are the contexts for learning.			
Topical Outline: List course content in outline format.	1. Thematic topics A. Cooking and dining B. Vacation C. Weather D. Home E. Clothing F. Emotions 2. Grammatical topics A. Verbs 1. Reflexive 2. Tenses: present perfect and imperfect 3. -re and -ir endings			

	<ul style="list-style-type: none"> B. Adjectives <ul style="list-style-type: none"> 1. Demonstrative 2. Comparative/superlative forms C. Adverbs <ul style="list-style-type: none"> 1. Of frequency, intensity and quantity 2. Comparative/superlative forms D. Pronouns <ul style="list-style-type: none"> 1. Interrogative 2. Direct Objects
<p>Outcomes: Describe measurable skills or knowledge that students should be able to demonstrate as evidence that they have mastered the course content.</p>	<p>Upon successful completion of this course, the student will be able to do the following:</p> <p>COURSE:</p> <ul style="list-style-type: none"> 1. apply phonemic elements of French pronunciation 2. demonstrate an ability to use new grammatical structures in appropriate contexts in both conversations and writing 3. demonstrate an ability to comprehend new grammatical structure in reading and spoken discourse 4. demonstrate an ability to expand vocabulary related to daily life and other topics presented in class 5. demonstrate an understanding of the French Culture 6. demonstrate an understanding of the concept of culture through comparison of the French culture and student’s own culture. 7. integrate elements of pronunciation, vocabulary, grammar, and culture through extended conversational practice <p>PROGRAM: N/A</p> <p>GENERAL EDUCATION: <i>(Numbering reflects General Education Outcomes as they appear in the college catalog)</i></p> <p>6. Oral Communication – (Embedded) Students will be prepared to develop oral messages of varying lengths and styles that communicate effectively and appropriately across a variety of settings.</p> <p>Demonstrates: Delivers oral presentations with information and/or analysis appropriate for the rhetorical situation. Content is reinforced by appropriate verbal and nonverbal communication.</p> <p>Does Not Demonstrate: Oral presentations lack information and/or analysis appropriate for the rhetorical situation. Content may not be reinforced by appropriate verbal and nonverbal communication.</p>
<p>Evaluation: List how the above outcomes will be assessed.</p>	<p>Assessment will be based on the following criteria:</p> <ul style="list-style-type: none"> 1. Homework assignments 2. Quizzes 3. Exams 4. Oral reports <p>Online Foreign Language textbooks allow for General Education Abilities specific to Oral Communication – (Embedded) to be assessed using the same methods that are used in the classroom</p>

Instructional Resources: List library (e.g. books, journals, on-line resources), technological (e.g. Smartboard, software), and other resources (e.g. equipment, supplies, facilities) required and desired to teach this course.	Required: Language lab as needed; classroom with technology. Desired:
Textbook(s)	Check with Foreign Language Coordinator for list of approved texts.