### Course Title:
Human Services Field Work I

### Department:
Social Science

### Curriculum:
Human Services

### Course Code: (eg. ACC 101)
HSE*281

### Course Type:
P
### Elective Type:
G

### Prerequisites:
C- or better in Human Services Skills and Methods (HSE*243)

### Corequisites:
None

### Other Requirements:
None

### Catalog Course Description:
Students will be placed in a private or public social service agency or in a position in business that is human service related, so that they may apply the theories and skills acquired in their academic studies. This field experience will be received under the joint supervision of personnel in the assigned organization and the college instructor. This course is open only to those students who are currently enrolled in the Human Services Degree program.

### Topical Outline:
1. Getting started in your Field Placement
2. Agency Systems and Policies
3. The Integrative Processing Mode
4. The Helping Process
5. Using Supervision
6. Dealing with Diversity
7. Developing Ethical Competence
8. Writing and reporting within your Field Agency
9. Managing your Stress
10. Evaluating your Performance
Upon successful completion of this course, the student will be able to do the following:

### COURSE:
1. demonstrate increasing ability to apply theoretical constructs and critical thinking skills to field practice
2. demonstrate the ability to work with different social systems to effectively meet client or agency needs
3. understand the organizational structure of their placement agency (mission, policies, service goals, practice climate, etc.)
4. demonstrate the ability to apply principles, values and theory from previous course work to field practice
5. use input from peers in weekly seminar to improve intervention skills
6. understand in a practical manner, "self determination."
7. begin to understand and apply social work values in working with members of client population.
8. increase the student’s assessment and intervention skills.
9. begin to develop a professional approach to helping.
10. understand the role of supervision in professional development.
11. learn to function in a professional social service environment

### PROGRAM:
(Numbering reflects Program Outcomes as they appear in the college catalog)

1. understand and apply terminology used in today’s human services field, and interpret and communicate information when appropriate.
2. analyze the interaction of social policies on client systems, workers, and agencies.
3. read and explain relevant literature in the field of human services.
4. develop an understanding and awareness of cultural diversity.
5. develop critical thinking skills within the context of professional human services practice to solve problems, to apply reasoning strategies, and to acquire and utilize information

### GENERAL EDUCATION:
(Numbering reflects General Education Outcomes as they appear in the college catalog)

3. Ethical Dimensions (embedded) - Students will identify ethical principles that guide individual and collective actions and apply those principles to the analysis of contemporary social and political problems.

**Demonstrates:** Identifies and reflects critically on ethical issues presented in classroom instruction or in assigned co-curricular or civic activities and/or professional internships and practica.

**Does Not Demonstrate:** Does not sufficiently identify or reflect critically on ethical issues presented in classroom instruction or in assigned co-curricular or civic activities and/or professional internships and practica.

6. Oral Communication (embedded) - Students will be prepared to develop oral messages of varying lengths and styles that communicate effectively and appropriately across a variety of settings.

**Demonstrates:** Delivers oral presentations with information and/or analysis appropriate for the rhetorical situation. Content is reinforced by appropriate verbal and nonverbal communication.

**Does Not Demonstrate:** Oral presentations lack information and/or analysis appropriate for the rhetorical situation. Content may not be reinforced by appropriate verbal and nonverbal communication.

### Evaluation:

Assessment will be based on the following criteria:

Instructor prepared test, student demonstration, student prepared reports, student presentations
<table>
<thead>
<tr>
<th>Instructional Resources:</th>
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<tbody>
<tr>
<td>List library (e.g. books, journals, online resources),</td>
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<tr>
<td>technological (e.g. Smartboard, software), and other resources (e.g. equipment,</td>
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<tr>
<td>supplies, facilities) required and desired to teach this course.</td>
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<tr>
<td>Required: Smart board software, connection to the internet</td>
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<td>Desired: None</td>
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<tr>
<th>Textbook(s)</th>
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<tbody>
<tr>
<td>Refer to current academic year printout.</td>
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