

COURSE SYLLABUS



Course Title:	Human Services Field Work I		Date submitted:	May 2019 (AAC: 19-25)	
Department:	Social Science				
Curriculum:	Human Services				
Course Descriptors: Make certain that the course descriptors are consistent with college and Board of Trustees policies, and the current course numbering system.	Course Code: (eg. ACC 101)	HSE*281	Prerequisites:		
	Course Type:	P	C- or better in Human Services Skills and Methods (HSE*243)		
	A: Clinical B: Lab D: Distance Learning I: Individual/Independent L: Lecture N: Internship M: Seminar P: Practicum U: Studio X: Combined Lecture/Lab Y: Combined Lecture/ Clinical/Lab Z: Combined Lecture/Studio				
	Elective Type:	G			
	AH: Art History E: English FA: Fine Arts FL: Foreign Language G: General HI: History HU: Humanities LAS: Liberal Arts & Sciences M: Math S: Science SS: Social Science				
	Credit Hours:	3	Corequisites:		
	Developmental: (yes/no)	No	None		
	Lecture:	3			
	Clinical:	0			
	Lab:	0			
Contact Hours:	Studio	0			
	Other:	0			
	TOTAL:	3	Other Requirements:		
	Class Maximum:	16	None		
	Semesters Offered:	SP			
Catalog Course Description:	Students will be placed in a private or public social service agency or in a position in business that is human service related, so that they may apply the theories and skills acquired in their academic studies. This field experience will be received under the joint supervision of personnel in the assigned organization and the college instructor. This course is open only to those students who are currently enrolled in the Human Services Degree program.				
Topical Outline: List course content in outline format.	1. Getting started in your Field Placement 2. Agency Systems and Policies 3. The Integrative Processing Mode 4. The Helping Process 5. Using Supervision 6. Dealing with Diversity 7. Developing Ethical Competence 8. Writing and reporting within your Field Agency 9. Managing your Stress 10. Evaluating your Performance				

	11. Termination
<p>Outcomes: Describe measurable skills or knowledge that students should be able to demonstrate as evidence that they have mastered the course content.</p>	<p>Upon successful completion of this course, the student will be able to do the following:</p> <p>COURSE:</p> <ol style="list-style-type: none"> 1. demonstrate increasing ability to apply theoretical constructs and critical thinking skills to field practice 2. demonstrate the ability to work with different social systems to effectively meet client or agency needs 3. understand the organizational structure of their placement agency (mission, policies, service goals, practice climate, etc.) 4. demonstrate the ability to apply principles, values and theory from previous course work to field practice 5. use input from peers in weekly seminar to improve intervention skills 6. understand in a practical manner, "self determination." 7. begin to understand and apply social work values in working with members of client population. 8. increase the student's assessment and intervention skills. 9. begin to develop a professional approach to helping. 10. understand the role of supervision in professional development. 11. learn to function in a professional social service environment <p>PROGRAM: <i>(Numbering reflects Program Outcomes as they appear in the college catalog)</i></p> <p>Human Services Associate in Science Degree</p> <ol style="list-style-type: none"> 1. understand and apply terminology used in today's human services field, and interpret and communicate information when appropriate. 2. analyze the interaction of social policies on client systems, workers, and agencies. 3. read and explain relevant literature in the field of human services. 4. develop an understanding and awareness of cultural diversity. 5. develop critical thinking skills within the context of professional human services practice to solve problems, to apply reasoning strategies, and to acquire and utilize information <p>GENERAL EDUCATION: <i>(Numbering reflects General Education Outcomes as they appear in the college catalog)</i></p> <ol style="list-style-type: none"> 3. Ethical Dimensions (embedded) - Students will identify ethical principles that guide individual and collective actions and apply those principles to the analysis of contemporary social and political problems. <p>Demonstrates: Identifies and reflects critically on ethical issues presented in classroom instruction or in assigned co-curricular or civic activities and/or professional internships and practica.</p> <p>Does Not Demonstrate: Does not sufficiently identify or reflect critically on ethical issues presented in classroom instruction or in assigned co-curricular or civic activities and/or professional internships and practica.</p> 6. Oral Communication (embedded) - Students will be prepared to develop oral messages of varying lengths and styles that communicate effectively and appropriately across a variety of settings. <p>Demonstrates: Delivers oral presentations with information and/or analysis appropriate for the rhetorical situation. Content is reinforced by appropriate verbal and nonverbal communication.</p> <p>Does Not Demonstrate: Oral presentations lack information and/or analysis appropriate for the rhetorical situation. Content may not be reinforced by appropriate verbal and nonverbal communication.</p>
<p>Evaluation: List how the above outcomes will be assessed.</p>	<p>Assessment will be based on the following criteria: Instructor prepared test, student demonstration, student prepared reports, student presentations</p>

<p>Instructional Resources:</p> <p>List library (e.g. books, journals, on-line resources), technological (e.g. Smartboard, software), and other resources (e.g. equipment, supplies, facilities) required and desired to teach this course.</p>	<p>Required: Smart board software, connection to the internet</p> <p>Desired: None</p>
<p>Textbook(s)</p>	<p>Refer to current academic year printout.</p>