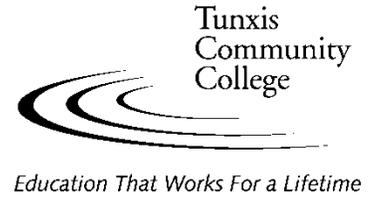


# COURSE SYLLABUS



Course Title:	Manufacturing Math II		Date submitted:	May 2019 (AAC: 19-25)
Department:	Advanced Manufacturing Technology			
Curriculum:	Technology Studies			
Course Descriptors: Make certain that the course descriptors are consistent with college and Board of Trustees policies, and the current course numbering system.	Course Code: (eg. ACC 101)	MFG*105	Prerequisites:	
	Course Type:	L	Assessment Test	
	A: Clinical B: Lab D: Distance Learning I: Individual/Independent L: Lecture N: Internship M: Seminar P: Practicum U: Studio X: Combined Lecture/Lab Y: Combined Lecture/ Clinical/Lab Z: Combined Lecture/Studio			
	Elective Type:	G		
	AH: Art History E: English FA: Fine Arts FL: Foreign Language G: General HI: History HU: Humanities LAS: Liberal Arts & Sciences M: Math S: Science SS: Social Science			
	Credit Hours:	3		
	Developmental: (yes/no)	No		
	Lecture:	3		
	Clinical:	0		
	Lab:	0		
Studio:	0			
Other:	0			
TOTAL:	3	Corequisites:		
Class Maximum:		30	None	
Semesters Offered:		Fall, Spring		
Other Requirements:		None		
Catalog Course Description:	A further study of arithmetic and trigonometric operations applied to manufacturing circumstances. The following geometric entities are studied in detail: the circle, regular and irregular polygons, the right triangle and oblique triangles. The application of angular arithmetic including the study of: angle decimal conversion, the Pythagorean theorem, Sin, Cos, and Tan functions, and the Law of Sines and Law of Cosines.			

<p>Topical Outline: List course content in outline format.</p>	<ol style="list-style-type: none"> <li>1. Angles and Lines             <ol style="list-style-type: none"> <li>A. Define basic geometric terms such as point, line, plane and angle</li> <li>B. Identify perpendicular and parallel lines and planes</li> <li>C. Identify types and sizes of angles</li> <li>D. Add, subtract, multiply and divide angles</li> <li>E. Convert degrees to decimal degrees and conversely</li> </ol> </li> <li>2. Polygons             <ol style="list-style-type: none"> <li>A. Identify regular and irregular polygons</li> <li>B. Determine the interior and exterior angle of a regular polygon</li> <li>C. Identify types and properties of triangles</li> <li>D. Identify types and properties of quadrilaterals</li> <li>E. Identify similar triangles</li> <li>F. Explain geometric principles related to the application of polygons to metalworking tasks</li> </ol> </li> <li>3. Pythagorean Theorem             <ol style="list-style-type: none"> <li>A. Compute the length of any side of a right triangle using the Pythagorean Theorem</li> </ol> </li> <li>4. Circles             <ol style="list-style-type: none"> <li>A. Identify the basic parts of a circle</li> <li>B. Define basic terms used in circular measurement</li> </ol> </li> <li>5. Functions of Angles             <ol style="list-style-type: none"> <li>A. Name and label the basic parts of a right triangle</li> <li>B. State three trigonometric functions for any angle</li> <li>C. Write sine, cosine and tangent ratios for any angle</li> </ol> </li> <li>6. Right Triangle Solutions             <ol style="list-style-type: none"> <li>A. Solve a right triangle given one side and one acute angle</li> <li>B. Solve a right triangle given two sides</li> </ol> </li> <li>7. Law of Sines             <ol style="list-style-type: none"> <li>A. Solve for sides and angles of oblique triangles using the Law of Sines</li> </ol> </li> <li>8. Law of Cosines             <ol style="list-style-type: none"> <li>A. Solve for sides and angles of oblique triangles using the Law of Cosines</li> <li>B. Define basic geometric terms such as point, line, plane and angle</li> <li>C. Perpendicular and parallel lines and planes</li> <li>D. Types and sizes of angles</li> </ol> </li> </ol>
<p>Outcomes: Describe measurable skills or knowledge that students should be able to demonstrate as evidence that they have mastered the course content.</p>	<p>Upon successful completion of this course, the student will be able to do the following:</p> <ol style="list-style-type: none"> <li>1. add, subtract, multiply and divide angles.</li> <li>2. convert degrees to decimal degrees and conversely.</li> <li>3. identify regular polygons and calculate the angles and sides of irregular polygons.</li> <li>4. compute the length of any side of a right triangle using the Pythagorean Theorem.</li> <li>5. demonstrate an ability to understand the circle and its parts and apply them to manufacturing related circumstances.</li> <li>6. write sine, cosine and tangent ratios for any angle.</li> <li>7. calculate unknown sides and angles for right triangles.</li> <li>8. perform Sine Bar calculations.</li> <li>9. demonstrate an ability to use auxiliary lines to for right triangles to solve problems.</li> <li>10. solve oblique triangle problems using the Law of Sines.</li> <li>11. solve for sides and angles of oblique angles using the Law of Cosines.</li> </ol>

	<p>PROGRAM: <i>(Numbering reflects Program Outcomes as they appear in the college catalog)</i></p> <p><b><u>Advanced Manufacturing Machine Technology</u></b></p> <ol style="list-style-type: none"> <li>1. demonstrate an understanding of Shop Safety</li> <li>2. demonstrate an understanding of Blueprint Reading and its application in Machine Technology</li> <li>3. demonstrate an understanding of Precision Layout Procedures</li> <li>4. demonstrate an understanding of tool geometry for lathe cutting tools</li> <li>5. demonstrate an understanding of the use and selection of different cutting tools and cutter holders for the Vertical Milling Machine</li> <li>6. demonstrate an understanding of CNC Programming</li> <li>7. solve oblique triangle problems using the Law of Sines</li> <li>8. demonstrate an understanding of Quality Control Tools &amp; Systems and their applications</li> <li>9. demonstrate an ability to determine the acceptability of manufactured parts based on GDT requirements</li> </ol>
	<p><b>GENERAL EDUCATION:</b> <i>(Numbering reflects General Education Outcomes as they appear in the college catalog)</i></p> <p><b>7. Quantitative Reasoning</b> -Students will learn to recognize, understand, and use the quantitative elements they encounter in various aspects of their lives. Students will develop a habit of mind that uses quantitative skills to solve problems and make informed decisions.</p> <p><b>Demonstrates:</b> Interprets numerical information and applies sufficient laws of logic and mathematics to solve problems using numbers, symbols, graphs and/or descriptions.</p> <p><b>Does Not Demonstrate:</b> Misinterprets numerical information or insufficiently applies laws of logic and mathematics to solve problems using numbers, symbols, graphs and/or descriptions.</p>
<p>Evaluation: List how the above outcomes will be assessed.</p>	<p>Assessment will be based on the following criteria: homework quizzes exams</p>
<p>Instructional Resources: List library (e.g. books, journals, on-line resources), technological (e.g. Smartboard, software), and other resources (e.g. equipment, supplies, facilities) required and desired to teach this course.</p>	<p>Required: No special facilities are required.</p> <p>Desired: None</p>
<p>Textbook(s)</p>	<p><u>Practical Mathematics For Metalworking Trainees</u>; Roberta Laine; National Tooling and Machining Association; Fort Washington, Md. Latest edition</p>