

COURSE SYLLABUS



Course Title:	Methods and Techniques for Infant/Toddler Care	Date submitted:	Spring 2019 (AAC: 19-25)	
Department:	Social Sciences			
Curriculum:	Early Childhood Education			
Course Descriptors: Make certain that the course descriptors are consistent with college and Board of Trustees policies, and the current course numbering system.	Course Code: (eg. ACC 101) <table border="1"><tr><td>ECE*241</td></tr></table>	ECE*241	Prerequisites:	
	ECE*241			
	Course Type: <table border="1"><tr><td>L</td></tr></table>	L	C- or better in Infant/Toddler Growth and Development (ECE*141) OR permission of the Program Coordinator	
	L			
	A: Clinical B: Lab D: Distance Learning I: Individual/Independent L: Lecture N: Internship M: Seminar P: Practicum U: Studio X: Combined Lecture/Lab Y: Combined Lecture/Clinical/Lab Z: Combined Lecture/Studio			
	Elective Type: <table border="1"><tr><td>G</td></tr></table>	G		
	G			
	AH: Art History E: English FA: Fine Arts FL: Foreign Language G: General HI: History HU: Humanities LAS: Liberal Arts & Sciences M: Math S: Science SS: Social Science			
	Credit Hours: <table border="1"><tr><td>3</td></tr></table>	3	Corequisites:	
	3			
Developmental: (yes/no) <table border="1"><tr><td>No</td></tr></table>	No	None		
No				
Lecture: <table border="1"><tr><td>3</td></tr></table>	3			
3				
Clinical: <table border="1"><tr><td>0</td></tr></table>	0			
0				
Lab: <table border="1"><tr><td>0</td></tr></table>	0			
0				
Studio: <table border="1"><tr><td>0</td></tr></table>	0			
0				
Other: <table border="1"><tr><td>0</td></tr></table>	0			
0				
TOTAL: <table border="1"><tr><td></td></tr></table>		Other Requirements:		
Class Maximum: <table border="1"><tr><td>35</td></tr></table>	35	None		
35				
Semesters Offered: <table border="1"><tr><td>F/Sp</td></tr></table>	F/Sp			
F/Sp				
Ability Based Education (ABE) Statement:	At Tunxis Community College students are assessed on the knowledge and skills they have learned. The faculty identified the General Education Abilities critical to students' success in their professional and personal lives. In every class, students are assessed on course abilities, sometimes program abilities, and, in most classes, at least one General Education Ability. Students will receive an evaluation of the degree to which they have demonstrated or not demonstrated that General Education Ability.			
Catalog Course Description:	Introduces students to the concept of infant/toddler education. Presents theoretical knowledge and practical skills necessary to create an infant/toddler curriculum in an inclusive environment. Reviews the development of the child from birth to 36 months in areas of attachment, perception, motor skills, cognition, language, emotions, and social skills. Several curriculum models will be explored. Students will learn ways to interact with children under three through studies of learning games, language activities, music, movement, and dramatic play. Developmentally appropriate toys and books will be reviewed. In addition to classwork, there is a field observation/experience requirement.			
Topical Outline: List course content in outline format.	1. Infant/Toddler Education 2. NAEYC Program Standards 3. Early Learning Guidelines: National and State			

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	<ol style="list-style-type: none"> 4. Developmental Areas: attachment, perception, motor skills, cognition, language, emotions, and social skills 5. Principles, Practices and Curriculum 6. Working with Families
<p>Outcomes: Describe measurable skills or knowledge that students should be able to demonstrate as evidence that they have mastered the course content.</p>	<p>Upon successful completion of this course, the student will be able to do the following:</p> <ol style="list-style-type: none"> 1. use their knowledge of infant/toddler growth and development in creating healthy, respectful, supportive and challenging learning environments 2. observe, document and assess the development of infants and toddlers 3. design a meaningful curriculum using their knowledge of infant/toddler development across all domains 4. select age/stage appropriate materials, books, toys for infants and toddlers 5. use their knowledge of cultural and linguistic differences in identifying strategies to involve families and the community in the development of infants and toddlers. <p>PROGRAM: <i>(Numbering reflects Program Outcomes as they appear in the college catalog)</i></p> <p><u>EARLY CHILDHOOD EDUCATION A.S. DEGREE:</u></p> <ol style="list-style-type: none"> 1. use knowledge of how children develop and learn in order to provide opportunities that support the physical, emotional, social, language, cognitive, and aesthetic development of all young children from birth through age eight 2. use knowledge of how young children differ in their development and approaches to learning to support the development and learning of individual children 3. create and modify environments and experiences to meet the individual needs of all children, including children with disabilities, developmental delays, and special abilities 7. establish and maintain physically and psychologically safe and healthy learning environments for children 8. establish and maintain positive collaborative relationships with families 16. demonstrate awareness of, and commitment to, the profession’s Code of Ethical Conduct <p>GENERAL EDUCATION: <i>(Numbering reflects General Education Outcomes as they appear in the college catalog)</i></p> <p>5. Information Literacy/Continuing Learning - Students will be able to use traditional and digital technology to access, evaluate, and apply information to the needs or questions confronting them throughout their academic, professional, and personal lives.</p> <p>Demonstrates: Collects and synthesizes relevant and authoritative information resources appropriate to need and audience and utilizes current technologies to solve problems, complete projects, and make informed decisions.</p> <p>Does Not Demonstrate: Does not collect and synthesize relevant and authoritative information resources appropriate to need and audience nor satisfactorily utilize current technologies to solve problems, complete projects, and make informed decisions.</p>
<p>Evaluation: List how the above outcomes will be assessed.</p>	<p>Assessment will be based on the following criteria:</p> <ol style="list-style-type: none"> 1. Examinations 2. Observations 3. Curriculum Resource File 4. Self-reflection

<p>Instructional Resources:</p> <p>List library (e.g. books, journals, on-line resources), technological (e.g. Smartboard, software), and other resources (e.g. equipment, supplies, facilities) required and desired to teach this course.</p>	<p>Required:</p> <p>Video Series:</p> <p><i>The Developing Child Series</i>, Magna Systems</p> <p><i>The Program for Infant/Toddler Caregivers</i>, California Department of Education</p> <p>Desired: None</p>
<p>Textbook(s)</p>	<p>Refer to the current year academic printout.</p>