

COURSE SYLLABUS

Course Title:	Police & the Community	Date submitted:	May 2019 (AAC: 19-25)		
Department:	Social Science				
Curriculum:	Criminal Justice				
Course Descriptors: Make certain that the course descriptors are consistent with college and Board of Trustees policies, and the current course numbering system.	Course Code: (eg. ACC 101)	CJS*120	Prerequisites:		
	Course Type:	D/L		C- or better in Introduction to Criminal Justice (CJS*101)	
	A: Clinical B: Lab D: Distance Learning I: Individual/Independent L: Lecture N: Internship M: Seminar P: Practicum U: Studio X: Combined Lecture/Lab Y: Combined Lecture/ Clinical/Lab Z: Combined Lecture/Studio	Elective Type:	G	Corequisites:	
	AH: Art History E: English FA: Fine Arts G: General HI: History HU: Humanities LAS: Liberal Arts & Sciences FL: Foreign Language M: Math S: Science SS: Social Science	Credit Hours:	3		None
	Developmental: (yes/no)	No			
	Lecture:	3			
	Clinical:	0			
	Lab:	0			
	Studio:	0			
	Other:	0			
TOTAL:	3				
Contact Hours:	Class Maximum:	35	Other Requirements:		
	Semesters Offered:	F/S		None	
Catalog Course Description:	An investigation of the numerous and complex factors involved in human relations in policing and police management. Students will also examine police practices that have resulted in disputed public responses.				
Topical Outline: List course content in outline format.	<ol style="list-style-type: none"> 1. Evolution of Community Policing 2. Building Relationships and Trust with the Community 3. Collaborative Efforts 4. Evaluating Successful Programs 				
Outcomes: Describe measurable skills or knowledge that students should be able to demonstrate as evidence that they have mastered the course	<p>Upon successful completion of this course, the student will be able to do the following:</p> <p>COURSE:</p> <ol style="list-style-type: none"> 1. gain an overview of the role of the individual police officer and his/her effectiveness 				

<p>content.</p>	<p>in the community</p> <p>2. investigate the complex factors involved in police/community relations</p> <p>PROGRAM: <i>(Numbering reflects Program Outcomes as they appear in the college catalog)</i></p> <p><u>Criminal Justice A.S. Program & Criminal Justice: Corrections Option</u></p> <p>3. demonstrate knowledge of theories, principles, and processes of the criminal justice system</p> <p>GENERAL EDUCATION: <i>(Numbering reflects General Education Outcomes as they appear in the college catalog)</i></p> <p>3. Ethical Dimensions - Students will identify ethical principles that guide individual and collective actions and apply those principles to the analysis of contemporary social and political problems.</p> <p>Demonstrates: Identifies and reflects critically on ethical issues presented in classroom instruction or in assigned co-curricular or civic activities and/or professional internships and practica.</p> <p>Does Not Demonstrate: Does not sufficiently identify or reflect critically on ethical issues presented in classroom instruction or in assigned co-curricular or civic activities and/or professional internships and practica.</p>
<p>Evaluation: List how the above outcomes will be assessed.</p>	<p>Assessment will be based on the following criteria:</p> <p>Assignments</p> <p>Exams</p>
<p>Instructional Resources: List library (e.g. books, journals, on-line resources), technological (e.g. Smartboard, software), and other resources (e.g. equipment, supplies, facilities) required and desired to teach this course.</p>	<p>Required:</p> <p>Desired:</p>
<p>Textbook(s)</p>	<p>Refer to current academic year printout.</p>