### Course Title:
Police & the Community

### Date submitted:
May 2019 (AAC: 19-25)

### Department:
Social Science

### Curriculum:
Criminal Justice

### Course Code:
CJS*120

### Course Type:
D/L

### Prerequisites:
C- or better in Introduction to Criminal Justice (CJS*101)

### Elective Type:
G

### Credit Hours:
3

### Developmental:
No

### Lecture:
3

### Clinical:
0

### Lab:
0

### Studio:
0

### Other:
0

### TOTAL:
3

### Class Maximum:
35

### Semesters Offered:
F/S

### Catalog Course Description:
An investigation of the numerous and complex factors involved in human relations in policing and police management. Students will also examine police practices that have resulted in disputed public responses.

### Topical Outline:
1. Evolution of Community Policing
2. Building Relationships and Trust with the Community
3. Collaborative Efforts
4. Evaluating Successful Programs

### Outcomes:
Upon successful completion of this course, the student will be able to do the following:

#### COURSE:
1. gain an overview of the role of the individual police officer and his/her effectiveness
2. investigate the complex factors involved in police/community relations

**PROGRAM:** *(Numbering reflects Program Outcomes as they appear in the college catalog)*

**Criminal Justice A.S. Program & Criminal Justice: Corrections Option**

3. demonstrate knowledge of theories, principles, and processes of the criminal justice system

**GENERAL EDUCATION:** *(Numbering reflects General Education Outcomes as they appear in the college catalog)*

3. Ethical Dimensions - Students will identify ethical principles that guide individual and collective actions and apply those principles to the analysis of contemporary social and political problems.

**Demonstrates:** Identifies and reflects critically on ethical issues presented in classroom instruction or in assigned co-curricular or civic activities and/or professional internships and practica.

**Does Not Demonstrate:** Does not sufficiently identify or reflect critically on ethical issues presented in classroom instruction or in assigned co-curricular or civic activities and/or professional internships and practica.

**Evaluation:** List how the above outcomes will be assessed.

Assessment will be based on the following criteria:

- Assignments
- Exams

**Instructional Resources:**

List library (e.g. books, journals, online resources), technological (e.g. Smartboard, software), and other resources (e.g. equipment, supplies, facilities) required and desired to teach this course.

**Required:**

**Desired:**

**Textbook(s)**

Refer to current academic year printout.