**Course Title:** Police & the Community  
**Department:** Social Science  
**Curriculum:** Criminal Justice  
**Date submitted:** May 2019 (AAC: 19-25)  
**Course Code:** CJS*120  
**Prerequisites:**  
C- or better in Introduction to Criminal Justice (CJS*101)  
**Elective Type:** G  
**Corequisites:** None  
**Other Requirements:** None  
**Catalog Course Description:** An investigation of the numerous and complex factors involved in human relations in policing and police management. Students will also examine police practices that have resulted in disputed public responses.  
**Topical Outline:**  
1. Evolution of Community Policing  
2. Building Relationships and Trust with the Community  
3. Collaborative Efforts  
4. Evaluating Successful Programs  

**Outcomes:** Upon successful completion of this course, the student will be able to do the following:  

**COURSE:**  
1. gain an overview of the role of the individual police officer and his/her effectiveness
| Content | in the community  
|---------|------------------  
|         | 2. investigate the complex factors involved in police/community relations  

**PROGRAM:** *(Numbering reflects Program Outcomes as they appear in the college catalog)*  
**Criminal Justice A.S. Program & Criminal Justice: Corrections Option**  
3. demonstrate knowledge of theories, principles, and processes of the criminal justice system  

**GENERAL EDUCATION:** *(Numbering reflects General Education Outcomes as they appear in the college catalog)*  
3. **Ethical Dimensions -** Students will identify ethical principles that guide individual and collective actions and apply those principles to the analysis of contemporary social and political problems.  

- **Demonstrates:** Identifies and reflects critically on ethical issues presented in classroom instruction or in assigned co-curricular or civic activities and/or professional internships and practica.  
- **Does Not Demonstrate:** Does not sufficiently identify or reflect critically on ethical issues presented in classroom instruction or in assigned co-curricular or civic activities and/or professional internships and practica.  

**Evaluation:**  
List how the above outcomes will be assessed.  
**Assessment will be based on the following criteria:**  
Assignments  
Exams  

**Instructional Resources:**  
List library (e.g. books, journals, online resources), technological (e.g. Smartboard, software), and other resources (e.g. equipment, supplies, facilities) required and desired to teach this course.  
**Required:**  
**Desired:**  

**Textbook(s)**  
Refer to current academic year printout.