# COURSE SYLLABUS

**Course Title:** World Civilization II  
**Department:** Social Sciences  
**Curriculum:** History  
**Course Code:** HIS*122  
**Course Type:** L/D  
**Prerequisites:** C- or better in Integrated Reading and Writing II (ENG*075) OR Introduction to College Reading & Writing (ENG*093) OR Introduction to College English (ENG*096) OR Reading & Writing VI (ESL*162), or placement into Composition (ENG*101) [including embedded ENG*101]  
**Credit Hours:** 3  
**Corequisites:** None  
**Other Requirements:** None  
**Catalog Course Description:** A survey of major world trends and conflicts since the emergence of an expansionist culture in Western Europe around 1500 CE. The emphasis will be on the impact of Western imperialism on non-Western cultures, the responses of those cultures, and the ways in which the interactions have shaped the contemporary world. (This course may be taken by students who have not completed HIS 121, World Civilization I.)  
**Topical Outline:**  
1. European Transformation  
   A. Religious Fragmentation  
   B. Nation-State  
   C. Science and the Enlightenment  
   D. Population Growth  
   E. Capitalism  
2. Path to Empire  
   A. Old Trading Partners, New Trading Relations  
   B. New Worlds to Claim: Australia, the Americas

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<th>Date submitted:</th>
<th>May 2019 (AAC: 19-25)</th>
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Upon successful completion of this course, the student will be able to do the following:

**COURSE:**
1. identify the major cultures, individuals, trends, and ideas that shaped the evolution of world civilization since approximately 1500 CE
2. describe and discuss the mechanisms that lead cultures to expand, decline, and change based on developments in this historical period
3. explain the roles of economic thought, nationalism, ethnicity, and technology in creation of the modern world

**PROGRAM:** (Numbering reflects Program Outcomes as they appear in the college catalog)

N/A

**COMPETENCIES FULFILLED:**

**Historical Knowledge** - Students will study the interrelatedness of various realms of human experience from multiple historical perspectives.
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<th>Evaluation:</th>
<th>Assessment will be based on the following criteria: Students will demonstrate their comparative mastery of abilities by producing critical analyses of key questions in the period covered by this course through completion of a variety of oral and/or written assignments.</th>
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| | 1. in-class discussions  
2. Examinations  
3. Quizzes  
4. Essays  
5. oral presentations |
| Instructional Resources: | Required: No facilities are required beyond those available in most classrooms. |
| | List library (e.g. books, journals, on-line resources), technological (e.g. Smartboard, software), and other resources (e.g. equipment, supplies, facilities) required and desired to teach this course. |
| Textbook(s) | Check with department chair for list of approved texts. |