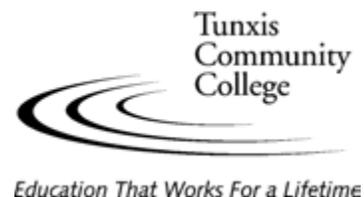


**COURSE SYLLABUS**



Course Title:	World Religions		Date submitted:	May 2019 (AAC: 19-25)
Department:	Humanities			
Curriculum:	Philosophy			
Course Descriptors: Make certain that the course descriptors are consistent with college and Board of Trustees policies, and the current course numbering system.	Course Code: (eg. ACC 101)	PHL*151	Prerequisites:	
	Course Type:	L/D		
	A: Clinical B: Lab D: Distance Learning I: Individual/Independent L: Lecture N: Internship M: Seminar P: Practicum U: Studio X: Combined Lecture/Lab Y: Combined Lecture/ Clinical/Lab Z: Combined Lecture/Studio		C- or better in Composition (ENG*101)	
	Elective Type:	G/HU/LAS		
	AH: Art History E: English FA: Fine Arts FL: Foreign Language G: General HI: History HU: Humanities LAS: Liberal Arts & Sciences M: Math S: Science SS: Social Science		Corequisites:	
	Credit Hours:	3		
	Developmental: (yes/no)	No	None	
	Lecture:	3		
	Clinical:	0		
	Lab:	0		
Studio:	0			
Other:	0			
Contact Hours:	TOTAL: 3	Other Requirements:		
Class Maximum:	25			
Semesters Offered:	F/Sp/Su	None		
Catalog Course Description:	This course surveys the spiritual ideas and practices which have sustained human beings in their various environments. The formation and early development of each religious tradition will be examined in historical context. Religious traditions to be examined include the indigenous religions of Africa and the Americas and the major world "source" religions: Judaism, Christianity, Islam, Hinduism, Buddhism, Taoism and Confucianism. Religious Studies is a secular academic discipline that leaves room for a wide range of personal reflection. Key doctrinal, philosophical, ethical, social and psychological dimensions of the religions will be considered (from both content/practice-based and discipline-specific perspectives). A significant portion of learning in this course takes place through fieldwork.			

Topical Outline:  
List course  
content in outline  
format.

1. Orientation: The Descriptive Approach to Religious Studies
  - A. The Discipline As Secular Field, Both Independent and Sharing Its Subject With Several Other Academic Disciplines
    1. Psychology
    2. History
    3. Sociology
    4. Anthropology
    5. Philosophy
    6. Theology[ies] of individual traditions
    7. Other Discipline-based Approaches
2. African Traditional Religions
  - A. Basic Beliefs
  - B. Practices
  - C. Formation and Development
  - D. Dimensions to be Examined
    1. doctrinal
    2. philosophical
    3. ethical
    4. social
    5. psychological
3. Indigenous Religions of the Americas
  - A. Beliefs
  - B. Practices
  - C. Formation and Development
  - D. Dimensions to be Examined
    1. doctrinal
    2. philosophical
    3. ethical
    4. social
    5. psychological
4. Religions Rooted in South Asia – Hinduism and Buddhism
  - A. Beliefs
  - B. Practices
  - C. Formation and Development
  - D. Dimensions to be Examined

	<ol style="list-style-type: none"> <li>1. doctrinal</li> <li>2. philosophical</li> <li>3. ethical</li> <li>4. social</li> <li>5. psychological</li> </ol> <p>5. Religions Rooted in China – Taoism and Confucianism</p> <ol style="list-style-type: none"> <li>A. Beliefs</li> <li>B. Practices</li> <li>C. Formation and Development</li> <li>D. Dimensions to be Examined             <ol style="list-style-type: none"> <li>1. doctrinal</li> <li>2. philosophical</li> <li>3. ethical</li> <li>4. social</li> <li>5. psychological</li> </ol> </li> </ol> <p>6. Religions Rooted in West Asia – Judaism, Christianity, and Islam</p> <ol style="list-style-type: none"> <li>A. Beliefs</li> <li>B. Practices</li> <li>C. Formation and Development</li> <li>D. Dimensions to be Examined             <ol style="list-style-type: none"> <li>1. doctrinal</li> <li>2. philosophical</li> <li>3. ethical</li> <li>4. social</li> <li>5. psychological</li> </ol> </li> </ol>
<p>Outcomes: Describe measurable skills or knowledge that students should be able to demonstrate as evidence that they have mastered the course content.</p>	<p>Upon successful completion of this course, the student will be able to do the following:</p> <p><b>COURSE:</b></p> <ol style="list-style-type: none"> <li>1. identify principal elements of the formation, development, practices, social roles, and distinguishing features of major world religious traditions; along with grounds for comparing and contrasting such traditions (Content)</li> <li>2. identify the basic elements of the major methodologies of academic disciplines whose area of study encompasses religion (including, but not limited to, religious studies as an independent field, psychology, history, sociology, anthropology, philosophy; and theology[ies] of individual traditions) (Methods)</li> </ol>

	<p>3. demonstrate a progression in levels of writing about religious subjects: from thoughtful but speculative inferences to formal propositions supported by evidence</p> <p>4. document new or enhanced knowledge of one or more tradition(s) obtained through fieldwork (e.g., service learning or a community partnership)</p> <hr/> <p><b>PROGRAM:</b> <i>(Numbering reflects Program Outcomes as they appear in the college catalog)</i> N/A</p> <hr/> <p><b>GENERAL EDUCATION:</b> <i>(Numbering reflects General Education Outcomes as they appear in the college catalog)</i></p> <p><b>3. Ethical Dimensions (embedded)</b> - Students will identify ethical principles that guide individual and collective actions and apply those principles to the analysis of contemporary social and political problems.</p> <p><b>Demonstrates:</b> Identifies and reflects critically on ethical issues presented in classroom instruction or in assigned co-curricular or civic activities and/or professional internships and practica.</p> <p><b>Does Not Demonstrate:</b> Does not sufficiently identify or reflect critically on ethical issues presented in classroom instruction or in assigned co-curricular or civic activities and/or professional internships and practica.</p> <p><b>4. Historical Knowledge</b> - Students will study the interrelatedness of various realms of human experience from multiple historical perspectives.</p> <p><b>Demonstrates:</b> Analyzes and describes with sufficient detail and specific examples the impact of past events on subsequent events.</p> <p><b>Does Not Demonstrate:</b> Inaccurately or insufficiently analyzes and describes the impact of past events on subsequent events.</p>
<p>Evaluation: List how the above outcomes will be assessed.</p>	<p>Assessment will be based on the following criteria: Tests; one major paper of at least eight to ten pages (2200-2700 words)—or, as an alternative, a summative reflection and self-assessment of the same length, organized according to the ABE course abilities and distilled from the semester’s key insights (as developed in weekly reflective writing that has engaged the practice of such abilities in critical reading and discussions)—and, at the instructor’s discretion, quizzes; discussions (in-class or distance, according to course medium); oral presentations; and group projects.</p>
<p>Instructional Resources: List library (e.g. books, journals, on-line resources), technological (e.g. Smartboard, software), and other resources (e.g. equipment, supplies, facilities) required and desired to teach this course.</p>	<p>Required: Current library and technological resources are adequate for this course.</p> <p>Desired: None.</p>

Textbook(s)	Check with department chair for list of approved texts.