

# COURSE SYLLABUS



Education That Works For a Lifetime

<b>Course Title:</b>	Community Oral Health II		<b>Date submitted:</b>	May 2020 (AAC: 20-43)	
<b>Department:</b>	Allied Health and Science				
<b>Curriculum:</b>	Dental Hygiene				
<b>Course Descriptors:</b> Make certain that the course descriptors are consistent with college and Board of Trustees policies, and the current course numbering system.	<b>Course Code:</b> (eg. ACC 101)	DHY*287	<b>Prerequisites:</b>		
	<b>Course Type:</b>	L/A	C or better in the following courses: Dental Hygiene III Theory (DHY*259), Dental Hygiene III Clinic (DHY*260), Dental Hygiene Research Seminar I (DHY*269), and Community Oral Health I (DHY*267).		
	A: Clinical B: Lab D: Distance Learning I: Individual/Independent L: Lecture N: M: Seminar Internship P: Practicum U: Studio X: Combined Lecture/Lab Y: Combined Lecture/ Clinical/Lab Z: Combined Lecture/Studio				
	<b>Elective Type:</b>	G			
	E: English FA: Fine Arts G: General HI: History HU: Humanities LA: Liberal Arts & Sciences FL: Foreign Language M: Math S: Science SS: Social Science				
	<b>Credit Hours:</b>	3	<b>Corequisites:</b>		
	<b>Developmental:</b> (yes/no)	No	None		
	Lecture:	2			
	Clinical:	0			
	Lab:	0			
Studio:	0				
<b>Contact Hours:</b>	Other: 4	<b>Other Requirements:</b>			
	TOTAL: 6	None			
	<b>Class Maximum:</b>	30			
	<b>Semesters Offered:</b>	S			
<b>Catalog Course Description:</b>	Provides a continuation of Community Oral Health I. Principles of public health practice will be emphasized using a community-based process for health promotion and disease prevention activities and the application of research methodology.				
<b>Topical Outline:</b> List course content in outline format.	<ol style="list-style-type: none"> <li>1. Access to care</li> <li>2. Tobacco prevention and cessation</li> <li>3. Cultural competency</li> <li>4. Special populations</li> <li>5. Workforce issues</li> <li>6. Current social and political issues in oral health</li> </ol>				
<b>Outcomes:</b> Describe measurable skills or knowledge that students should be able to demonstrate as evidence that	<b>Students will complete the following to a 75% minimum proficiency:</b> <ol style="list-style-type: none"> <li>1. develop an understanding and appreciation for a diverse society in the design and provision of oral health care services and in the development and function of multi-professional teams</li> <li>2. demonstrate technological competency including research, data management</li> </ol>				

<p>they have mastered the course content.</p>	<p>and presentations</p> <ol style="list-style-type: none"> <li>3. assess, diagnose, plan, implement, and evaluate a community-based program</li> <li>4. demonstrate the ability to effectively communicate a wide range of information with clients, healthcare providers and the public regarding preventive, therapeutic, and educational information</li> <li>5. evaluate the social, cultural and political forces that shape the individual and society within the realm of public health</li> <li>6. demonstrate and apply the process of critical inquiry using scientific method</li> <li>7. effectively communicate in written, oral and/or visual format judgments and conclusions based on scientific evidence</li> </ol> <hr/> <p><b>PROGRAM:</b> <i>(Numbering reflects Program Outcomes as they appear in the college catalog)</i></p> <p><b>DENTAL HYGIENE ASSOCIATE IN SCIENCE:</b></p> <p><b>Health Promotion</b></p> <p>Develops, implements and evaluates health promotion strategies directed toward helping individuals as well as diverse populations achieve oral wellness as well as overall health and awareness</p> <hr/> <p><b>GENERAL EDUCATION:</b> <i>(Numbering reflects General Education Outcomes as they appear in the college catalog)</i></p>
<p><b>Evaluation:</b> List how the above outcomes will be assessed.</p>	<p><b>Assessment will be based on the following criteria:</b></p> <ol style="list-style-type: none"> <li>1. quizzes</li> <li>2. projects</li> <li>3. presentation</li> <li>4. community rotations</li> </ol>
<p><b>Instructional Resources:</b></p> <p>List library (e.g. books, journals, on-line resources), technological (e.g. Smartboard, software), and other resources (e.g. equipment, supplies, facilities) required and desired to teach this course.</p>	<p><b>Required:</b></p> <p>Affiliation sites including public schools          Early childhood programs          Special care settings          Health promotion events          Course management System</p> <p><b>Desired:</b> None</p>
<p><b>Textbook(s)</b></p>	<p>Elsevier Saunders, <u>Community Oral Health Practice for the Dental Hygienist</u>, French, current edition</p> <p>TCC Student Handbook</p>