

# COURSE SYLLABUS

<b>Course Title:</b>	Dental Hygiene III Clinic	<b>Date submitted:</b>	May 2020 (AAC: 20-39)	
<b>Department:</b>	Allied Health			
<b>Curriculum:</b>	Dental Hygiene			
<b>Course Descriptors:</b> Make certain that the course descriptors are consistent with college and Board of Trustees policies, and the current course numbering system.	<b>Course Code:</b> (eg. ACC 101)	DHY*260	<b>Prerequisites:</b>	
	<b>Course Type:</b>	A		C or better in both Dental Hygiene II Theory (DHY*239) AND Dental Hygiene II Clinic (DHY*240)
	A: Clinical B: Lab D: Distance Learning I: Individual/Independent L: Lecture N: M: Seminar Internship P: Practicum U: Studio X: Combined Lecture/Lab Y: Combined Lecture/ Clinical/Lab Z: Combined Lecture/Studio	<b>Elective Type:</b>	G	<b>Corequisites:</b>
	E: English FA: Fine Arts G: General HI: History HU: Humanities LAS: Liberal Arts & Sciences FL: Foreign Language M: Math S: Science SS: Social Science	<b>Credit Hours:</b>	4	
	<b>Developmental:</b> (yes/no)	No	DH III Theory	
	Lecture:	0		
	Clinical:	14		
	Lab:	0		
	Studio:	0		
	Other:	0		
<b>Contact Hours:</b>	TOTAL:	14	<b>Other Requirements:</b>	
<b>Class Maximum:</b>	5	None		
<b>Semesters Offered:</b>	F			
<b>Catalog Course Description:</b>	A comprehensive approach to client care including assessment, education, care planning, treatment methods and evaluation of delivery of care is provided. Client care is provided in numerous clinical settings in Connecticut.			
<b>Topical Outline:</b> List course content in outline format.	Students will attend all clinical sessions assigned to them and will provide appropriate dental hygiene services. 1. Advanced assessment 2. Advanced care planning 3. Non-surgical periodontal therapy 4. Integration of technology 5. Advanced radiology imaging			
<b>Outcomes:</b> Describe measurable skills or knowledge that students should be able to demonstrate as evidence that	<b>Upon successful completion of this course, the student will be able to do the following:</b> 1. utilize the dental hygiene process of care 2. apply the Human Needs Theory to diagnostic decision making 3. synthesize and utilize an evidenced-based decision making process, identify interventions that			

<p>they have mastered the course content.</p>	<p>support various dental hygiene diagnoses</p> <ol style="list-style-type: none"> <li>4. develop and implement client-centered care plans</li> <li>5. ascertain accurate and systematic data collection as it pertains to care planning, treatment and evaluation of care</li> <li>6. provide care for the client that emphasizes prevention of oral disease and supports the maintenance of existing systemic and oral health</li> <li>7. apply effective time management and work organization skills</li> <li>8. implement advanced dental hygiene instrumentation techniques that provide optimum care for all clients</li> <li>9. evaluate quality assurance, personal and professional performance</li> <li>10. assist in the management of operations of the dental hygiene clinic</li> <li>11. Identifies need, exposes with as low as reasonably achievable radiation, and interprets dental radiographs.</li> </ol> <p>*Student must achieve at least 75% (C) for successful completion of the course.*</p> <p><b>PROGRAM:</b> <i>(Numbering reflects Program Outcomes as they appear in the college catalog)</i></p> <p><b>DENTAL HYGIENE ASSOCIATE IN SCIENCE</b></p> <p><b>2. Dental Hygiene Process of Care</b> - provides care to all clients without regard to economic, social, cultural, religious, or health status. This is based upon and individualized human need, evidenced based system which includes assessment, diagnosis, planning, implementation, education, and evaluation.</p> <p><b>GENERAL EDUCATION:</b></p>
<p><b>Evaluation:</b> List how the above outcomes will be assessed.</p>	<p><b>Assessment will be based on the following criteria:</b></p> <p>Clinical evaluations          Radiographic interpretations          Radiographic imaging          Periodontal Case Study</p>
<p><b>Instructional Resources:</b>  List library (e.g. books, journals, on-line resources), technological (e.g. Smartboard, software), and other resources (e.g. equipment, supplies, facilities) required and desired to teach this course.</p>	<p><b>Required:</b> Continued use of all clinical and laboratory facilities Electronic evaluation system</p> <p><b>Desired:</b></p>
<p><b>Textbook(s)</b></p>	<p>Reference books available at site Dental Hygiene Clinical Handbook</p>