

COURSE SYLLABUS



Education That Works For a Lifetime

Course Title:	Dental Hygiene Professionalism, Ethics, and Jurisprudence	Date submitted:	January 2020 (AAC: 20-04)	
Department:	BACHM			
Curriculum:	Dental Hygiene			
Course Descriptors: Make certain that the course descriptors are consistent with college and Board of Trustees policies, and the current course numbering system.	Course Code: (eg. ACC 101) DHY*208 Course Type: L/D A: Clinical B: Lab D: Distance Learning I: Individual/Independent L: Lecture N: Internship M: Seminar P: Practicum U: Studio X: Combined Lecture/Lab Y: Combined Lecture/Clinical/Lab Z: Combined Lecture/Studio	Prerequisites:		
	Elective Type: G AH: Art History E: English FA: Fine Arts FL: Foreign Language G: General HI: History HU: Humanities LAS: Liberal Arts & Sciences M: Math S: Science SS: Social Science	Matriculation into Dental Hygiene program		
	Credit Hours: 2 Developmental: (yes/no) no Lecture: 2 Clinical: 0 Lab: 0 Studio: 0 Other: 0 TOTAL: 2	Corequisites:		
	Contact Hours: Class Maximum: 30 Semesters Offered: Sp	None		
		Other Requirements:		
		None		
	Catalog Course Description:	Examination of dental hygiene professionalism, interprofessional collaboration, current biomedical issues related to ethical decision making, employee rights and responsibilities, and regulations related to the practice of dental hygiene.		
	Topical Outline: List course content in outline format.	1. Professionalism A. Professional Associations/Organizations B. Communication and collaboration C. Cultural influences impacting the delivery of health services D. Interprofessional roles and responsibilities E. HIPAA, Client rights and responsibilities 2. Ethics for Dental Professionals A. Ethical principles and values B. Theories of moral development C. Code of ethics D. American Dental Hygiene Association - Code of Ethics E. Ethical dilemmas 3. Dental Practice Jurisprudence		

	<ul style="list-style-type: none"> A. Criminal (including insurance fraud), Civil, Tort Law B. Contract Law C. Consent D. Risk Management E. Licensure, Practice Act F. Forensics G. Reporting domestic violence
	<p>Upon successful completion of this course, the student will be able to do the following:</p> <ol style="list-style-type: none"> 1. Collaboration with others, including other health care professionals, for optimal health care of the client. 2. Identify the various roles of the dental hygienist. 3. Make informed responsible decisions 4. Recognize and respect rights and responsibilities of patients/clients; other health care providers, and employers 5. Identify, interpret and apply the laws that govern the practice of dentistry in the State of Connecticut 6. Respond to current ethical problem which impact on patient/client treatment and apply the ethical decision making process to a dilemma 7. Assess and manage needs for on-going quality assurance as well as reducing and controlling risks in the dental practice.
	<p>PROGRAM: <i>(Numbering reflects Program Outcomes as they appear in the college catalog)</i> N/A</p>
	<p>GENERAL EDUCATION: <i>(Numbering reflects General Education Outcomes as they appear in the college catalog)</i></p> <p>3. Ethical Dimensions - Students will identify ethical principles that guide individual and collective actions and apply those principles to the analysis of contemporary social and political problems.</p> <p>Demonstrates: Identifies and reflects critically on ethical issues presented in classroom instruction or in assigned co-curricular or civic activities and/or professional internships and practica.</p> <p>Does Not Demonstrate: Does not sufficiently identify or reflect critically on ethical issues presented in classroom instruction or in assigned co-curricular or civic activities and/or professional internships and practica.</p> <p>10. Social Phenomena - Students will develop an increased understanding of the influences that shape a person's, or group's attitudes, beliefs, emotions, symbols, and actions, and how these systems of influence are created, maintained, and altered by individual, familial, group, situational or cultural means.</p> <p>Demonstrates: Accurately and sufficiently explains factors that influence and shape a person's or group's attitudes, beliefs, decisions, and actions.</p> <p>Does Not Demonstrate: Inaccurately or insufficiently explains factors that influence and shape a person's or group's attitudes, beliefs, decisions, and actions.</p>

<p>Evaluation: List how the above outcomes will be assessed.</p>	<p>Assessment will be based on the following criteria:</p> <ol style="list-style-type: none"> 1. Cases 2. Activities and assignments 3. Quizzes
<p>Instructional Resources: List library (e.g. books, journals, on-line resources), technological (e.g. Smartboard, software), and other resources (e.g. equipment, supplies, facilities) required and desired to teach this course.</p>	<p>Required: None</p> <p>Desired: Software for interprofessional collaboration</p>
<p>Textbook(s)</p>	<p>Darby and Walsh, Dental Hygiene Theory and Practices, most recent edition</p>